

**Subject card**

<b>Subject name and code</b>	Practical Russian Language I, PG_00149879						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian Russian at a rate of 70.00% Polish at a rate of 30.00%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			13.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Małgorzata Marciszewska				
	<b>Teachers</b>		dr Joanna Mampe mgr Małgorzata Marciszewska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	210		14.0		101.0	325
<b>Subject objectives</b>	Mastering the Russian alphabet and learning its history; mastering basic habits of articulation and intonation; developing basic spelling habits; reaching a basic level in listening comprehension of recorded texts; reaching a basic level in reading texts; to develop linguistic competence in Russian grammar; to communicate within the scope of program topics while maintaining correct pronunciation, intonation and grammatical structure in statements; to be able to write down short information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	He is aware of the extent of his Russian language skills and understands the need for further continuous development of his own competence.	[SK6] demonstration of practical skills
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Prepares speeches in oral form in Russian on issues covered in the program of study using appropriate terminology and various sources.	[SU1] oral statement/conversation/discussion
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Seeks, analyzes, evaluates, classifies and uses information in Polish and Russian using modern techniques of obtaining from sources (press, professional literature and others).	[SU5] implementation of a problem task
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	He is aware of the importance of the Russian language for the formation of intercultural Polish-Russian relations.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	Gains knowledge of the lexis and grammar of the Russian language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	Seeks, analyzes, evaluates, classifies and uses information in Polish and Russian obtained from Internet resources using information technology and multimedia.	[SU5] implementation of a problem task [SU6] demonstration of practical skills	
Subject contents	Making friends; basic information about oneself; family; countries and nationalities; work, professions; daily life; foreign languages; leisure time in the city and in the countryside; seasons of the year; character of a person; place of residence; verb (verb aspect, conjugations, irregular verbs, present tense, simple future, past tense); noun (types, plural formation, conjugation); adjective conjugation; personal pronoun conjugation; numeral 1 - 100; adverb of place and direction; preposition; basic spelling rules.		
Prerequisites and co-requisites	No formal requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Systematic and independent preparation in oral and/or written form of issues indicated by the teacher.	51.0%	50.0%
	Written colloquia.	51.0%	50.0%
Recommended reading	Basic literature	Marciszewska M., Noiniska M., Mampe J., Russian language at university 1, UG, Gdansk 2019.	
	Supplementary literature	Dziewanowska D., Grammar without problems, WSiP, Warsaw 2005.  Russian songs, Russian series, materials prepared by the teacher.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"><li>1. Use the appropriate verbs in the present/future simple tense.</li><li>2. Work in pairs. Tell what your relatives / friends are interested in.</li><li>3. Prepare an oral short story in the past tense. Use the following words.</li><li>4. Read the text and then mark whether it is true or false.</li><li>5. Write the text from dictation.</li></ol>
Work placement	Not applicable

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