

**Subject card**

<b>Subject name and code</b>	Practical Russian Language I, PG_00149880						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian - Russian of 70.00% - Polish of 30.00%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			13.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Mampe				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
	<b>Additional information:</b>  Didactic methods:- Discussion- Language practical exercises- Working in groups- Solving tasks  - Discussion  -Linguistic practical exercises  - Working in groups  - Solving tasks						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	150		10.0		165.0	325

Subject objectives	Teaching Russian by developing all language skills in an integrated way: writing, reading, speaking, listening comprehension. Repeating the alphabet, learning its history; perfecting habits of articulation and intonation; developing spelling habits; improving listening comprehension of recorded texts; developing linguistic competence in Russian grammar with a special focus on the noun and verb; communicating within the scope of the curriculum topics while maintaining correct pronunciation, intonation and grammatical structure.		
Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students search, analyze, evaluate, classify and use information in Polish and Russian using modern techniques of obtaining from sources (press, professional literature and others).	[SU5] implementation of a problem task
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificity.	[SW1] oral statement/ conversation/discussion
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	Students will search, analyze, evaluate, classify and use information in Polish and Russian obtained from Internet resources using information technology and multimedia.	[SU2] presentation/project/paper/report
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	[SK1] oral statement/conversation/discussion
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Students will prepare oral presentations in Russian on issues included in the program of studies with the use of appropriate terminology and various sources.	[SU1] oral statement/conversation/discussion
[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the extent of his knowledge and language skills and understands the the need for further, continuous development of his/her own competence.	[SK1] oral statement/conversation/discussion	
Subject contents	Making friends; basic information about oneself (age, place of residence, etc.); family; countries and nationalities; work, professions; Everyday life (days of the week, hours, daily activities); foreign languages; free time in the city and in the countryside; seasons of the year; character of a person; place of residence (description of a house/apartment, furnishing of individual rooms); verb (verb aspect, conjugations, irregular verbs, present tense, simple future, past tense); noun (types, plural formation, conjugation - all declensions); adjective (conjugation of hard-verbs, soft-verbs, with subject on <i>k g h</i> , and <i>ż sz cz ś ć</i> ); personal pronoun conjugation; numerals 1 - 100; adverb of place and direction; preposition; basic spelling rules.		
Prerequisites and co-requisites	Required knowledge of Russian at minimum A1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tests	51.0%	50.0%
	Active participation in exercises, systematic and independent Preparation in oral and/or written form of issues indicated by the instructor	51.0%	50.0%

Recommended reading	Basic literature	<p>Marciszewska M., Noińska M., Mampe J., Russian language at university 1, UG, Gdańsk 2019.</p> <p>Pado A. Biesieda, Krakow 2017.</p>
	Supplementary literature	<p>Dziewanowska D., Exercises in Russian orthography, WSiP, Warsaw 1999.</p> <p>Dziewanowska D., Grammatika bez problem Warsaw 2005.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>- Tell us about yourself.- Where and what subjects do you study?- Describe what you can do in summer, spring, winter in autumn?- Write where you live.</p>	
Work placement	Not applicable	

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