

**Subject card**

<b>Subject name and code</b>	Psychosocial skills for special pedagogues, PG_00149881						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Pedagogiki -> Faculty of Social Sciences						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wajszczyk				
	<b>Teachers</b>		dr Katarzyna Wajszczyk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		50.0	80
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U09] The graduate can express him/herself in a precise and coherent way, both in speaking and writing, on topics concerning selected pedagogical issues; using various theoretical approaches, drawing on the achievements of special pedagogy and other disciplines as well	nie dotyczy	[SU5] implementation of a problem task
	[PEDSPECJ5_U10] The graduate has well-developed interpersonal communication skills, can use specialist language and communicate accurately and coherently using a variety of communication channels and techniques with specialists in special pedagogy as well as with non-specialist audiences, can communicate with people with disabilities and their parents.	nie dotyczy	[SU5] implementation of a problem task
	[PEDSPECJ5_W11] He/she knows and understands in an in-depth way the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various disabilities	nie dotyczy	[SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.