

Subject card

Subject name and code	Language Culture and Academic Skills, PG_00149882						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level		Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Obrycka				
	Teachers		dr Małgorzata Obrycka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	To familiarize students with the principles of taking notes. Learning about "mind maps" and other methods To familiarize students with the basic principles of constructing a work outline To familiarize students with the principles of reading and writing scientific texts Preparing students to actively participate in discussions, present their own position, argue with others, speak in public, select appropriate arguments						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U07] The graduate can acquire knowledge and develop his/her professional skills on their own to an extensive degree, using various sources (in native and foreign language) and modern technologies (ICT).	can work with a scientific text	[SU6] demonstration of practical skills
	[PEDSPECJ5_W19] He/she knows and understands the principles of safety, legal aspects and hygiene of life and work, including that necessary for effective use of the vocal organ, in selected educational, upbringing, caring, cultural and support institutions in connection with the studied specialisation; he/she knows the scope of first premedical aid.	can use his voice skill fully	[SW1] oral statement/conversation/discussion
	[PEDSPECJ5_K01] The graduate is ready to critically evaluate their own actions and those of the teams he/she manages, understands the need for continuous education and personal development	The student is able to work in team and develop his/her skills	[SK5] implementation of a problem task
	[PEDSPECJ5_U10] The graduate has well-developed interpersonal communication skills, can use specialist language and communicate accurately and coherently using a variety of communication channels and techniques with specialists in special pedagogy as well as with non-specialist audiences, can communicate with people with disabilities and their parents.	can express his/her opinion and justify his/her position	[SU1] oral statement/conversation/discussion
[PEDSPECJ5_U09] The graduate can express him/herself in a precise and coherent way, both in speaking and writing, on topics concerning selected pedagogical issues; using various theoretical approaches, drawing on the achievements of special pedagogy and other disciplines as well	can speak publicly	[SU2] presentation/project/paper/report	
Subject contents	Basic rules for taking notes < 'mindmapping' method Basic methods of constructing a work outline scientific Ability to use scientific resources Language culture, ability to communicate correctly Basic rules of discussion assertive defense of one's own position The culture of formulating oral statements		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Udział w zajęciach	100.0%	100.0%
Recommended reading	Basic literature	Buzan T., Mistrzowskie mapowanie myśli, Gliwice 2019 Miodek J. Kultura języka w teorii i praktyce, Wrocław 1998 Konarzewski K., Jak uprawiać badania oświatowe. Metodologia praktyczna, Warszawa 2000 Pilch T. Zasady badań pedagogicznych, Warszawa 1998	
	Supplementary literature	Pilch T. Zasady badań pedagogicznych, Warszawa 1998	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.