

**Subject card**

<b>Subject name and code</b>	Practical English Language Teaching I, PG_00149884						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English, Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Magdalena Kruk				
	<b>Teachers</b>		mgr Magdalena Kruk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim is to develop the students' independence and ability to function in the general contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to increase the knowledge of the realities of English-speaking countries; to develop the listening, speaking, reading and writing skills in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	The student is able to create a variety of written texts in English (such as emails, letters, essays, reports), with the help of different sources.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student treats with respect various viewpoints, especially those resulting from linguistic, national and cultural differences.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	The student uses various online sources of information technology, is able to choose valid information while learning English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	The student is able to broaden the knowledge of the English language independently on a regular basis, organize the material gathered during the process and consolidate it.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills
[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	The student knows the basic research methods applied by philologists, which can be used to analyze and interpret texts written in English.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work	
Subject contents	<p>Group B1/B2: different lifestyles, free time activities, interests and hobbies, choice and changes; the Present, verb forms (infinitive and gerund), determiners; letter and essay.</p> <p>Group B2+/C1: challenges, choices, changes, education school, university, academic life; the Present and the Past, continuous aspect and perfect aspect, conditionals; letter and essay.</p> <p>The content can be verified by the teacher, according to the level of the group.</p>		
Prerequisites and co-requisites	The student chooses the English language course, and demonstrates the language skills necessary to actively participate in classes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%
Recommended reading	Basic literature	<p>- Norris R., Ready for First, Macmillan, 2023</p> <p>- Norris R., French A., Ready for Advanced, Macmillan, 2014</p> <p>- Lansford P. (et al), Keynote, National Geographic Learning, 2018</p>	
	Supplementary literature	<p>- Soars L., New Headway, Oxford University Press, 2018</p> <p>- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, 2013</p> <p>- Vince M., Language Practice, Heinemann, 2014</p> <p>- Gairns R., Redman S., Oxford Word Skills, Oxford University Press, 2013</p>	

	eResources addresses	Basic <a href="http://www.ted.com">http://www.ted.com</a> - TED Talks are videos from expert speakers on education, science, business and creativity.
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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