

Subject card

Subject name and code	Practical German Language Teaching I, PG_00149886						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				German Polish 30% German 70%	
Semester of study	1	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Students will be able to prepare written compositions in German using a variety of sources.	[SU3] text preparation/written work
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	Students use information technology, multimedia and Internet resources in the process of improving their knowledge of German.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	The student has philological knowledge of basic research methods, required to analyse and interpret German-language texts.	[SW3] text preparation/written work
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students will have the ability to acquire knowledge of the lexical and grammatical scope of German from a variety of sources, to select this knowledge and to interpret it.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	Students will respectfully deal with different points of view stemming from differences in language, nationality and culture in communicative situations with speakers of German.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	
Subject contents	Vocabulary: nationalities, stereotypes, travel, home and family. Grammar: noun declension, present tenses, past tenses, modal verbs. Written forms of expression: private letter, description of a person. Oral: intonation and stress; presentations. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Choice of subject		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	50.0%
	partial marks for mid-term work	70.0%	50.0%
Recommended reading	Basic literature	<p>- Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007.</p> <p>D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.</p> <p>S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.</p> <p>The teacher may modify the set of literature each time.</p>	

	Supplementary literature	<p>- G. Häublein, R. Jenkins, German thematic dictionary, LektorKlett, Poznań 2006.</p> <p>- M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003.</p> <p>- J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.</p> <p>- Ch. Stief, Ch. Stang, German Language. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2007.</p> <p>The teacher may modify the set of literature each time.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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