

Subject card

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| Subject name and code | Cultural Anthropology, PG_00149892 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Sylwester Zielka | | | | |
| | Teachers | | dr Sylwester Zielka | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | Developing interpretive competences towards cultural and social phenomena based on knowledge in the field of cultural anthropology and dispositions to act and think based on theoretical tools and constructs developed within the tradition of cultural anthropology research | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [PEDSPECJ5_W18] He/she knows and understands in depth the theories concerning cultural conditions of educational processes | | The student knows and understands selected anthropological concepts the theoretical context they create for the interpretation of social processes educational | | [SW4] test/exam - oral or written | | |
| | [PEDSPECJ5_W03] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education; knows the system of special education; | | The student knows the cultural context of educational processes and understands the relationship between culture and the functioning of educational institutions | | [SW4] test/exam - oral or written | | |
| | [PEDSPECJ5_W04] He/she knows and understands in an in-depth way selected concepts of a human being: philosophical, psychological and social ones constituting theoretical grounds of pedagogical activity | | The student knows the cultural basis of human self-construction identity and understands their importance for pedagogical activity | | [SW4] test/exam - oral or written | | |

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| Subject contents | 1. Anthropology as a scientific discipline: anthropological tradition and its significance today. 2. Anthropological understanding and research of culture: field research, interpretative perspective in social research, methods of cultural anthropology. 3. Study of man and his products: defining culture, biocultural foundations of human behavior. 4. Enculturation in societies and cultures: learning to be human, personality and gender. 5. Individuals and identities: race, ethnicity, nation, intercultural perspective. Otherness and otherness as a subject of interest for cultural anthropologists: attitude to otherness in traditional communities, socio-cultural construction of Otherness. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | exam | 51.0% | 100.0% |
| Recommended reading | Basic literature | Buliński, T. (2002). Człowiek do zrobienia. Jak kultura tworzy człowieka: Studium antropologiczne. Poznań: Wydawnictwo Poznańskie. Herzfeld, M. (2004). Antropologia. Praktykowanie teorii w kulturze i społeczeństwie. Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego. Levi-Strauss, C. (2000). Antropologia strukturalna I. Warszawa: Wydawnictwo KR. Mauss, M. (2001). Socjologia i antropologia. Warszawa: Wydawnictwo KR. Nowicka E. (2001), Świat człowieka - świat kultury, Warszawa. | |
| | Supplementary literature | T. Danć, Kultura materialna w rzeczywistości społecznej, Kraków 2007 U. Hannerz, Powiązania transnarodowe, Kraków 2006 S. Sassen, Globalizacja. Esej o nowej mobilności ludzi i pieniędzy, Kraków 2007 T. Edensor, Tożsamość narodowa, kultura popularna i życie codzienne, Kraków 2005 | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | Enculturation as an introduction to culture. Cultural foundations of personality. Continuity and change in culture. | | |
| Work placement | Not applicable | | |

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