

Subject card

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|--|---|--|---------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Developmental Psychology, PG_00149899 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zakład Dydaktyki i Andragogiki -> Instytut Pedagogiki -> Faculty of Social Sciences -> Rektor | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Justyna Siemionow | | | | |
| | Teachers | | mgr Katarzyna Prządka | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | nie dotyczy | | | | | | |

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|--|--|----------------------------------|--|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PESPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour. | nie dotyczy | [SU2] presentation/project/paper/report |
| | [PESPECJ5_W04] He/she knows and understands in an in-depth way selected concepts of a human being: philosophical, psychological and social ones constituting theoretical grounds of pedagogical activity | nie dotyczy | [SW1] oral statement/conversation/discussion |
| | [PESPECJ5_U13] The graduate can use theoretical approaches in an in-depth way in order to analyse, interpret and design strategies of pedagogical actions; he/she can generate solutions to particular pedagogical problems and forecast the course of their solution and predict the consequences of planned actions. | nie dotyczy | [SU2] presentation/project/paper/report |
| | [PESPECJ5_W05] He/she knows and understands in an in-depth way theories of human development in the life cycle both in a biological, biomedical, psychological and social aspect, and in the context of a person's subjectivity in the educational, social and cultural area | nie dotyczy | [SW2] presentation/project/paper/report |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 100.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | Adresy na platformie eNauczenie: | |
| Example issues/example questions/tasks being completed | nie dotyczy | | |
| Work placement | Not applicable | | |

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