

Subject card

Subject name and code	The history of special education, PG_00149910						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Kołakowski				
	Teachers		dr Andrzej Kołakowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		55.0	75
Subject objectives	To familiarize students with the origins of the theory and practice of special education over the centuries showing people with disabilities in care and educational practice, showing the social situation of people with disabilities, stimulating students to reflect on the variability of the situation of people with disabilities Getting to know the history of education of particular categories of disabled people in the world and in Poland Familiarizing students with the forms of educating teachers of disabled people						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U03] He/she can use theoretical approaches in an in-depth way in order to analyse motives and patterns of human behaviour, he/she can diagnose situations excluding and integrating a disabled person, he/she can analyse normalisation and integration activities in the environment	understands the axiological motives for caring for the disabled throughout the history	[SU4] test/exam - oral or written
	[PEDSPECJ5_W14] He/she has in-depth knowledge of the most important traditional and contemporary pedagogical currents and systems and understands their historical and cultural conditions	Knows the cultural determinants of the development of care for the disabled and understands their impact on the development of educations for the disabled	[SW4] test/exam - oral or written
	[PEDSPECJ5_W03] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education; knows the system of special education;	Knows the social situation of disabled people in particular eras	[SW4] test/exam - oral or written
Subject contents	The beginnings of care for people unable to live independently (Antiquity: Egypt, Babylon Israel, Greece, Rome) "Res Sacra miser" Care for the disabled in the Middle Ages Education of the Deaf and Mute Fr. L;Epee, Fr. Sicard, Samuel Heinicke and others Education of the blind Valentin Hauy, Ludwik Braille, Róża Czacka Education of the mentally disabled, Esquiroll< Pinel, Seguin Institute of the Deaf and Blind in Warsaw, center in Laski Pioneers of special education in Poland (J> Joteyko, M. Grzegorzewska)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		100.0%	100.0%
Recommended reading	Basic literature	1 Dzieje szkolnictwa i pedagogiki specjalnej, (red.) A. Mauersberg, Warszawa 1990 Garbat M. Historia niepełnosprawności, Gdynia 2015 Kulbaka J. Niepełnosprawni, z dziejów kształcenia specjalnego, Warszawa 2012	
	Supplementary literature	Balcerek M., Rozwój wychowanie i kształcenia dzieci upośledzonych umysłowo. zarys historyczny, Warszawa 1981 Kirejczyk K., Ewolucja kształcenia dzieci głuchych Warszawa 1967	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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