

**Subject card**

<b>Subject name and code</b>	Practical Russian Language III, PG_00149911						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Russian Polish 10% Russian 90%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Mampe				
	<b>Teachers</b>		dr Joanna Mampe dr Jelena Jegorowa				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	110.0	0.0	0.0	0.0	110
	E-learning hours included: 0.0						
	Additional information:  Didactic methods:- Discussion- Language practical exercises- Working in groups- Solving tasks  - Discussion  - Linguistic practical exercises  - Working in groups  - Solving tasks						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	110		7.0		58.0	175

Subject objectives	Developing linguistic competence in Russian grammar; developing reading skills in terms of searching, selecting and processing information; using various sources of information in Russian; improving the ability to summarize a text listened to or read; expressing opinions on topics in accordance with the program; communicating within the scope of the provided in the program's thematic circles while maintaining correct pronunciation, intonation and grammatical structure of statements		
Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Students will be able to produce written texts in Russian. Russian at B1 level.	[SU3] text preparation/written work
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	Students are aware of the extent of their language skills in Russian and understands the need for further, continuous development of his/her own competence.	[SK1] oral statement/conversation/discussion
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students search, analyze, evaluate, classify and use information in Polish and Russian using modern techniques of obtaining from sources (press, professional literature and others).	[SU6] demonstration of practical skills
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	The student presents the results of his work in Russian on the issues of the curricular topics in a clear, systematized and well thought-out thoughtful form, using a variety of modern methods and techniques.	[SU2] presentation/project/paper/report
	[FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication.	Students will be able to recognize processes and obstacles in Polish-Russian communication intercultural.	[SU8] observation of student's independent or team work
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student is aware of the importance of knowledge of the Russian language for the formation of Polish-Russian intercultural relations.	[SK1] oral statement/conversation/discussion
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	The student has advanced knowledge of the subject specifics of the practical study of the Russian language Russian.	[SW1] oral statement/conversation/discussion
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	Students will search for, analyze, evaluate, classify and use information in Polish and Russian obtained from Internet resources using information technology information technology and multimedia.	[SU5] implementation of a problem task
Subject contents	Exercise topics in semester 3 -Travel (travel agency, hotel, city sightseeing, relaxing in the mountains, by the sea, in a tent); transportation (city transportation, train, plane, ship); restaurant/café; food preparation (Russian cuisine); health (diseases, treatment methods, medical personnel); Russian holidays; repetition of the variety of nouns and verbs; spelling of stems; adjective (consolidation of variety, gradation, short form, spelling of compound adjectives, suffixes and " "+adjective); pronoun (consolidation of the variety of personal, possessive, indicative pronouns; negative, definite, indefinite pronouns).		
Prerequisites and co-requisites	Credit for the course in semesters 1 and 2. Knowledge of topics and issues discussed in earlier semesters.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in exercises, systematic and independent preparation in oral and/or written form of issues indicated by the instructor	51.0%	50.0%
	Written and oral colloquia	51.0%	50.0%
Recommended reading	Basic literature	<p>Chuchmasz D., Ossowska H., Wot grammatika! Russian grammar repertorium with exercises, PWN, Warsaw 2023.</p> <p>Ginter A., Tulina-Blumental I., Wot lieksika! Lexical repertorium of the Russian language with exercises, PWN, Warsaw 2023.</p> <p>Golubiewa A., Czeczuga W., Węclawiak P., Russian vocabulary in exercises, PWN, Warsaw 2012.</p>	
	Supplementary literature	<p>Cieplicka M., Torzewska D., Russkij yazyk. Thematic and lexical compendium 1, 2, Wargos, Poznan 2012.</p> <p>Golubieva A., Kuratczyk M., Grammar of the Russian language with exercises, PWN, Warsaw 2022</p> <p>.Newspaper articles, TV programs, Russian songs, Russian films/ series, author's studies. Updated on an ongoing basis by the subject instructor.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Where did you spend your vacations?</p> <p>What is your favorite holiday?</p> <p>Describe your first airplane trip.</p>		
Work placement	Not applicable		

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