

**Subject card**

|   |   |   |   |   |  |         |     |
|---|---|---|---|---|--|---------|-----|
| Subject name and code   | Family and disability, PG_00149916  |   |   |   |  |         |     |
| Field of study  | Special Pedagogy  |   |   |   |  |         |     |
| Date of commencement of studies   | October 2024  | Academic year of realisation of subject   |   |   | 2024/2025                                      |         |     |
| Education level   | uniform Master's studies  | Subject group   |   |   | Obligatory subject group in the field of study |         |     |
| Mode of study   | full-time studies   | Mode of delivery  |   |   | at the university                              |         |     |
| Year of study   | 1   | Language of instruction   |   |   | Polish   |         |     |
| Semester of study   | 2   | ECTS credits  |   |   | 1.0  |         |     |
| Learning profile  | academic  | Assessment form   |   |   | credit   |         |     |
| Conducting unit   |   |   |   |   |  |         |     |
| Name and surname of lecturer (lecturers)  | Subject supervisor  |   | dr Joanna Belzyt  |   |  |         |     |
|   | Teachers  |   | dr Joanna Belzyt  |   |  |         |     |
| Lesson types  | Lesson type   | Lecture   | Tutorial  | Laboratory                              | Project  | Seminar | SUM |
|   | Number of study hours   | 0.0   | 15.0  | 0.0                                     | 0.0  | 0.0     | 15  |
|   | E-learning hours included: 0.0  |   |   |   |  |         |     |
| Learning activity and number of study hours   | Learning activity   | Participation in didactic classes included in study plan  | Participation in consultation hours   |   | Self-study                                     | SUM     |     |
|   | Number of study hours   | 15  | 0.0   |   | 15.0   | 30      |     |
| Subject objectives  | An introduction to family issues and the specific functioning of families with a child with disabilities in the context of internal relations and relations with the external environment.  |   |   |   |  |         |     |
| Learning outcomes   | Course outcome  |   | Subject outcome   |   | Method of verification                         |         |     |
|   | [PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.   |   | Students are able to use in-depth theoretical knowledge in order to multifaceted analysis and interpretation of life problems of family members persons with disabilities |   | [SU5] implementation of a problem task         |         |     |
| [PEDSPECJ5_W13] He/she is familiar with different social environments and institutions (including caring, educational, supportive), their specificity and the processes taking place in them. |   | The student knows and understands in depth the specifics of the functioning of the family as a system, one of the elements of which is a child with disability, knows and understands the processes occurring in it in the context of context of intra-family and extra-family relations. |   | [SW2] presentation/project/paper/report |  |         |     |
| Subject contents  | Family - definition and functions; family in the modern world - transformations; family in the systemic view, family models, impact of child's disability on the family system. Parenthood-maternity-fatherhood in the context of a child's disability. Parental reactions to a child's disability - the concept of grief and chronic grief, crises experienced by parents, the concept of parental stress, coping with a child's disability; parental attitudes toward a child with a disability. Communicating the diagnosis of a child's disability - a model procedure. Changes in the perception and support of families with a child/person with disabilities; social situation of family members. (Marginalization and self-marginalization). Siblings in the face of a brother's/sister's disability. |   |   |   |  |         |     |

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|--|--------------------------|-------------------|-------------------------------|
| Prerequisites and co-requisites                                |                          |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold | Percentage of the final grade |
|  | problem tasks            | 50.0%             | 100.0%                        |
| Recommended reading  | Basic literature         | nie dotyczy       |                               |
|  | Supplementary literature | nie dotyczy       |                               |
|  | eResources addresses     |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy              |                   |                               |
| Work placement   | Not applicable           |                   |                               |

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