

**Subject card**

<b>Subject name and code</b>	Practical German Language Teaching III, PG_00149920						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Arciszewska-Tomczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Achieve German language proficiency at a minimum level B1 of the Common European Framework of Reference for Languages. To deepenTo improve students' independence and proficiency in the basic contexts of practical German language use; to expand vocabulary and grammatical structures.to expand vocabulary and grammatical structures; to develop knowledge of the realities of German speaking countries; to develop listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U16] The student has language skills in an additional modern foreign language in accordance with the requirements of at least level B1 of the Common European Framework of Reference for Languages, enabling him to read with understanding and acquire professional knowledge.	have German language skills at a level of at least B1 on the Common European Framework of Reference for Languages, which enable him/her to read with comprehension and to acquire professional knowledge	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	Respectfully accommodates differing points of view arising from linguistic, national and cultural differences in communication situations with speakers of German	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	has the ability to acquire knowledge of the lexical and grammatical German language from a variety of sources, to select this knowledge and interpret it	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	is able to prepare written work in German using a variety of sources	[SU3] text preparation/written work
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	uses information technology, multimedia and Internet resources in improve their knowledge of German	[SU2] presentation/project/paper/report
[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	Has philological knowledge of basic research methods, required to analyse and interpret German-language texts	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work	
Subject contents	<p>Vocabulary: social life, finance; culture of German-speaking countries Grammar: coordinate and subordinate sentences, subjunctive, passive voice Written forms of expression: formal letter; cover letter; newspaper article. Oral: intonation and stress; presentations The teacher may modify the programme content from time to time.</p>		
Prerequisites and co-requisites	Passing grade in the course Practical German II		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	mid-term grades for mid-term papers, including control tests	51.0%	30.0%
	active participation in classes	51.0%	10.0%
	test and open questions on the content of the curricula	51.0%	60.0%
Recommended reading	Basic literature	<p>- Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007.</p> <p>- D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.</p> <p>- S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.</p>	

	Supplementary literature	<p>- G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006</p> <p>- M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003</p> <p>- J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.</p> <p>- Ch. Stief, Ch. Stang, German Language. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2007</p> <p>The course tutor may modify the set of literature each time</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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