

Subject card

Subject name and code	Information Technology, PG_00149930						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026				
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study				
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish classes conducted in Polish, 30% in Russian				
Semester of study	4	ECTS credits	1.0				
Learning profile	academic	Assessment form	credit				
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz					
	Teachers	dr Aleksandra Klimkiewicz					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To deepen the knowledge and IT skills acquired by the student from the previous educational stages through further training in the ability to use the computer and the tools and methods of computer science consciously and efficiently, with particular emphasis on the specificity of the work of a humanist-philologist. Preparation for active functioning in the information society, acquiring competence in the use of technology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W15] The student knows and understands the concepts and principles of property and copyright protection and professional ethics.	Adheres to property and copyright protection rules related to the use of technologies, tools, web applications	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	The student conducts group activities, is able to adapt to roles and needs when performing tasks, communicates effectively in a variety of situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	The student acquires, selects and uses information from online sources, develops his/her skills using dedicated tools	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	Student uses information tools and technologies	[SU6] demonstration of practical skills
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	The student is able to apply critical reflection to online resources	[SU6] demonstration of practical skills
	[FROSL3_K06] The student has a belief in the importance of behaving in a professional manner, reflecting on ethical issues and adhering to professional ethics.	Student is able to behave in a professional manner, observe professional ethics	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is active and persevering in the implementation of assigned activities of a professional nature	[SK8] observation of student's independent or team work	
Subject contents	Ethical standards in the use of information sources. Copyright protection. Text editing. Word processing. Drafting structured documents containing information from various sources. Document formatting (styles; automatic table of contents; footnotes; figure and table tools; headers and footers; borders, page shading; font special effects). Web browsers and search engines; navigating web pages; query syntax. Linguistic tools and technologies: Decoders, decoders, Cyrillic converters, Morphological word analysis, Word accent marking, Speech synthesizers and their applications, Speech to text conversion, Research into linguistic trends in Polish and Russian, Artificial intelligence products etc.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	5.0%
	permanent control	51.0%	25.0%
	Student's own work during classes in the laboratory (completion of all prescribed exercises)	51.0%	70.0%
Recommended reading	Basic literature	<i>Technologia informacyjna. Materiały do ćwiczeń.</i> Pastusiak Z. (red.), Wyd. UMCS, Lublin 2022 <i>Technologia informacyjna dla studentów. Edycja tekstów - część 1,</i> Skrzypczak T., Węgrzyn-Skrzypczak E., [e-book], Politechnika Częstochowska. Częstochowa 2023	
	Supplementary literature	The trainer keeps the set of supporting literature up to date	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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