

Subject card

Subject name and code	Practical Russian Language IV, PG_00149931						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Polish - 10% Russian - 90%		
Semester of study	4	ECTS credits			6.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Mampe				
	Teachers		dr Joanna Mampe mgr Małgorzata Marciszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information: Didactic methods: - Discussion - Language practical exercises - Working in groups - Solving tasks						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	Semester 4 - developing linguistic competence in the grammar of the Russian language; developing the ability to read in terms of searching, selecting and processing information; using various sources of information in Russian; improving the ability to summarize a text listened to or read; expressing opinions on topics in accordance with the program; communicating within the scope of the thematic circles provided for in the program while maintaining correct pronunciation, intonation and grammatical structure of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	The student presents the results of his work in Russian on the issues of the of curricular topics in a clear, systematized and well thought-out thoughtful form, using a variety of modern methods and techniques.	[SU2] presentation/project/paper/report
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students search, analyze, evaluate, classify and use information in Polish and Russian using modern techniques of obtaining from sources (press, professional literature, etc.)	[SU2] presentation/project/paper/report
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student is aware of the importance of knowledge of the Russian language for the formation of Polish-Russian intercultural relations.	[SK1] oral statement/conversation/discussion
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	The student searches, analyzes, evaluates, classifies and uses information in Polish and Russian obtained from Internet resources using information technology information technology and multimedia.	[SU5] implementation of a problem task
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the scope of his/her language skills in Russian Russian and understands the need for further, continuous development of his/her own competence.	[SK1] oral statement/conversation/discussion
	[FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication.	The student is able to recognize processes and obstacles in intercultural communication.	[SU8] observation of student's independent or team work
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	The student has the ability to create usable written texts in Russian. Russian at B1 level.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	The student has advanced knowledge of the subject and methodological specifics of the subject of practical Russian language learning.	[SW1] oral statement/conversation/discussion
Subject contents	Semester IV - services (hairdresser, beauty salon, minor repairs at home, courier services, car repair shop, office services); sports (sports disciplines, sports equipment, famous Russian athletes); animal and plant world; ecology; cataclysms; verb tense cd; adjectival participle; adverbial participle; spelling of adverbs, prepositions, conjunctions, and partitions.		

Prerequisites and co-requisites	<p>Credit for the subject matter in earlier semesters.</p> <p>Knowledge of the subject matter discussed in earlier semesters.</p>											
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade									
	Oral exam: statement on one of the drawn topics from the subject matter of the curriculum	51.0%	25.0%									
	grammar and lexical test (8-10 tasks)	51.0%	25.0%									
	essay (2-3 topics to choose from)	51.0%	25.0%									
	auditory dictation (110-120 words)	51.0%	25.0%									
Recommended reading	<table border="1"> <tr> <td data-bbox="448 640 794 949">Basic literature</td> <td colspan="2" data-bbox="794 640 1487 949"> <p>Chuchmasz D., Ossowska H., Wot grammatika! Russian grammar repertorium with exercises, PWN, Warsaw 2023.</p> <p>Ginter A., Tulina-Blumental I., Wot lieksika! Lexical repertorium of the Russian language with exercises, PWN, Warsaw 2023.</p> <p>Gołubiewa A., Czeczuga W., Węclawiak P., Russian vocabulary in exercises, PWN, Warsaw 2012.</p> </td> </tr> <tr> <td data-bbox="448 949 794 1258">Supplementary literature</td> <td colspan="2" data-bbox="794 949 1487 1258"> <p>Cieplicka M., Torzewska D., Russkij yazyk. Thematic and lexical compendium 1, 2, Wargos, Poznan 2012.</p> <p>Golubieva A., Kuratczyk M., Grammar of the Russian language with exercises, PWN, Warsaw 2022.</p> <p>Newspaper articles, TV programs, Russian songs, Russian films/series, author's studies. Updated on an ongoing basis by the subject instructor.</p> </td> </tr> <tr> <td data-bbox="448 1258 794 1294">eResources addresses</td> <td colspan="2" data-bbox="794 1258 1487 1294"></td> </tr> </table>			Basic literature	<p>Chuchmasz D., Ossowska H., Wot grammatika! Russian grammar repertorium with exercises, PWN, Warsaw 2023.</p> <p>Ginter A., Tulina-Blumental I., Wot lieksika! Lexical repertorium of the Russian language with exercises, PWN, Warsaw 2023.</p> <p>Gołubiewa A., Czeczuga W., Węclawiak P., Russian vocabulary in exercises, PWN, Warsaw 2012.</p>		Supplementary literature	<p>Cieplicka M., Torzewska D., Russkij yazyk. Thematic and lexical compendium 1, 2, Wargos, Poznan 2012.</p> <p>Golubieva A., Kuratczyk M., Grammar of the Russian language with exercises, PWN, Warsaw 2022.</p> <p>Newspaper articles, TV programs, Russian songs, Russian films/series, author's studies. Updated on an ongoing basis by the subject instructor.</p>		eResources addresses		
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Example issues/ example questions/ tasks being completed	<p>When you last went to the hairdresser, what services did you use?</p> <p>Describe your favorite sport.</p> <p>Describe your household pet.</p>											
Work placement	Not applicable											

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