

**Subject card**

<b>Subject name and code</b>	Grammar of the Modern Russian Language - classes IV, PG_00149933						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Russian Russian (80%) Polish (20%)		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Konefał				
	<b>Teachers</b>		dr Ewa Konefał				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Acquisition, systematization, and consolidation of knowledge in the field of Russian syntax. Preparation for independent grammatical analysis in the syntax of modern Russian.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the scope of their linguistic knowledge and understands the need for further, continuous development of their own competencies.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FROSL3_U06] The student is able to use basic theoretical approaches, research paradigms and concepts specific to linguistics.	The student is able to use basic theoretical approaches and concepts specific to linguistics.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	The student knows and understands the basic methods of syntactic analysis of Russian-language texts.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	The student is able to acquire, select, analyze and consolidate knowledge about the syntactic system of the modern Russian language using various sources in an orderly and systematic manner.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[FROSL3_U02] The student has mastered and applied research skills in linguistics, literary studies, and cultural and religious studies using the recommendations and guidance of the research supervisor.	The student has mastered and is able to apply methods of syntactic text analysis.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
[FROSL3_W06] The student knows and understands specialized terminology to an advanced degree and has an advanced knowledge of Russian grammar.	The student knows and understands grammatical terminology and has a structured knowledge of the syntax of modern Russian.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	Types of word combinations: concord, government, and parataxis. Types of simple sentences. Main (subject, predicate) and secondary (attribute, object, adverbial) sentence components - types and ways of expressing them. Types of mononuclear sentences. Additional sentence components - homogeneous parts, isolation parts, parentheses, address formulas. Types of complex sentences. Types of compound sentences. Conjunctionless sentences. Complex syntactic constructions.		
Prerequisites and co-requisites	The condition for participation in the exercises is passing the exam in Grammar of the Modern Russian Language in the semester immediately preceding the implementation of the subject.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	check works	51.0%	70.0%
	active participation in classes	51.0%	30.0%
Recommended reading	Basic literature	Lachur Cz., Współczesny język rosyjski. System gramatyczny (z ćwiczeniami), Opole 1998.  Rozental D.E., Golub I.B., Telenkova M.A., Sovremennyy russkii azyk, Moskva 2001.  Valgina N.S., Sovremennyy russkii azyk. Sintaksis, Moskva 2003.	
	Supplementary literature	Russkaa grammatika. Tom 2. Sintaksis, red. N.U. Svedova, Moskva 1980 (2005).	
	eResources addresses	Supplementary <a href="https://rusgram.narod.ru/index2.html">https://rusgram.narod.ru/index2.html</a> - Online version of Russian academic grammar (part II syntax)	
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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