

**Subject card**

<b>Subject name and code</b>	Diploma Seminar I, PG_00149938						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Russian		
<b>Semester of study</b>	5	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Arciszewska-Tomczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		110.0	150
<b>Subject objectives</b>	To get acquainted with the specificity of the sub-discipline to which the seminar pertains, and to acquire detailed knowledge related to the topic of the thesis to be prepared. To get acquainted with the basics of research methodology and workshop, including methods of inference, justification and verification. To develop the ability to prepare longer written papers. Developing the skills of independent research work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K05] The student recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	understands the ethical issues surrounding the responsibility for the quality of the output of his/her research, transferred knowledge and professional action	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FROSL3_W02] The student has an advanced understanding of philological terminology.	has an in-depth knowledge of the sub-discipline of the seminar and its relations with other areas of the humanities, in particular philology	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	has an in-depth knowledge of the sub-discipline to which the seminar relates	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	is aware of the scope of his/her knowledge and skills, particularly in the field of the sub-discipline to which the seminar relates, understands the need for continuing education and professional development	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FROSL3_U02] The student has mastered and applied research skills in linguistics, literary studies, and cultural and religious studies using the recommendations and guidance of the research supervisor.	has basic research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for solving problems within the scope of the the subject of the seminar	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FROSL3_U10] The student has the ability to substantively argue using the views of other authors and to formulate conclusions.	is able to discuss in a group, accurately identifying the views of his/her interlocutors and can present his/her own point of view supported by convincing argumentation. orally and in writing, formulates interpretative theses and basic theoretical problems, using appropriate terminology	[SU1] oral statement/conversation/discussion
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	has the ability to prepare a comprehensive written work in Russian, using basic theoretical approaches, terminology and sources	[SU3] text preparation/written work
	[FROSL3_W05] The student knows and understands specialized terminology and has advanced detailed knowledge in selected areas of knowledge of Russian culture and socio-economic realities.	is familiar with philological terminology at a basic level, and at an the extended level in the subject of the seminar	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_W15] The student knows and understands the concepts and principles of property and copyright protection and professional ethics.	knows and understands the basic concepts and principles of copyright protection	[SW3] text preparation/written work
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	is able to acquire knowledge and develop research skills independently, following following the guidance of the supervisor	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	has a structured general knowledge of the methodology of (respectively) linguistic, cultural or literary studies, and is aware of the consequences of its practical application, and knows and understands the methods of analytical methods applied in philology in the field of research related to the topic of the seminar	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	is able to present the results of its research using various forms and technologies	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	The content of the course depends on the topic of the seminar and the instructor. It consists mainly of issues related to the sub-discipline, as well as methodological issues, knowledge of which is necessary for the preparation of papers with a specific profile. Stylistics and organisation of the scientific text.		
Prerequisites and co-requisites	The student has basic and structured knowledge of the subject of the seminar; he/she knows the basics of the research workshop shaped in the 1st and 2nd year of studies; has the ability to work independently.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	actively participate in the seminar, preparing orally and/or in writing the issues indicated by the instructor	51.0%	50.0%
	preparation and discussion with the tutor of parts of the bachelor's thesis (introduction and first chapter)	51.0%	50.0%
Recommended reading	Basic literature	To be chosen by the instructors. Each time the lecturer selects the literature of the subject to the specific problem of the seminar.	
	Supplementary literature	To be chosen by the instructors. Each time the lecturer selects the literature of the subject to the specific problem of the seminar.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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