

Subject card

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|--|---|---|------------------|--|--|-------------------|------------|
| Subject name and code | Practical Russian Language V, PG_00149939 | | | | | | |
| Field of study | Russian Philology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Russian Russian 90% Polish 10% | | |
| Semester of study | 5 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Tatiana Kopac | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 90.0 | 0.0 | 0.0 | 0.0 | 90 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: <ul style="list-style-type: none"> • Activating and communicative method • Solving tasks • Discussion • Group work • Text analysis with discussion | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 90 | | 6.0 | | 29.0 | 125 |
| Subject objectives | <ul style="list-style-type: none"> • Developing language competence in the field of grammar; • Developing reading skills - searching, selecting, processing information; • Using various sources in Russian language; • Shaping the skills of text perception (searching for information, comparing, categorizing, hierarchizing for a specific purpose); • Communicating in the scope of program content while maintaining correct pronunciation, intonation, grammatical structure; • Initiating, continuing conversation, reporting the statements of other people, expressing opinions; • Shaping writing skills - creating a coherent text. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|---|--|
| | [FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner. | Can acquire, select, analyze, and consolidate knowledge in the lexical-grammatical field of the Russian language using various sources in an orderly and systematic manner. | [SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills |
| | [FROSL3_U10] The student has the ability to substantively argue using the views of other authors and to formulate conclusions. | He/she has the ability to argue substantively, taking into account the views of other people, and to draw conclusions in Russian. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion. | He/she is aware of the extent of his/her language knowledge and skills, understands the need for continuous development of his/her own competencies in using the Russian language in existential, professional, official situations, etc. | [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work |
| | [FROSL3_U08] Students will be able to recognize different types of texts, as well as conduct their critical analysis and interpretation using typical linguistic methods, in order to determine their meanings, genre and discursive affiliation, communicative effectiveness, as well as social impact and place in the historical-linguistic process. | He/she creates various types of texts in Russian, and also analyzes and interprets Russian-language texts of other authors. | [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used. | He is able to use information technology, multimedia and internet resources in the process of improving Russian vocabulary and grammar, as well as communication skills. | [SU2] presentation/project/paper/report [SU6] demonstration of practical skills |
| | [FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds. | Takes into account differences in points of view determined by the Russian linguistic, national, and cultural background in situations of social communication. | [SK5] implementation of a problem task [SK6] demonstration of practical skills |
| | [FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication. | He/she is able to communicate in Russian using various communication techniques. | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task |
| | [FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources. | He/she has the ability to create typical written works in Russian. | [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities. | He has knowledge about the specifics of the subject (lexical-grammatical scope of the Russian language). | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report |
| | [FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques. | He presents the results of his work in Russian in a clear, logical and thoughtful form. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task |

| Subject contents | <p>Film - film and theatrical genres, development of animation, cinematography and Russian theater, film festivals and awards; outstanding Russian directors and actors, review of a watched movie and performance.</p> <p>Mass media - press, radio, television, Internet. Computer.</p> <p>Consolidation of the declension of nouns, adjectives and pronouns.</p> <p>Consolidation of information about the adjectival and adverbial participle.</p> <p>Numeral - declension of main, collective and ordinal numerals; combination of numerals 1, 2, 3, 4 with nouns; form of adjective and pronoun in the construction between the numeral and the noun; fractional numerals.</p> <p>Syntax of a single Russian sentence, punctuation rules. Stylistics - journalistic style.</p> | | | | | | | | | | | |
|--|--|---|--|--------------------------|-------------------|-------------------------------|--|-------|-------|---|-------|-------|
| Prerequisites and co-requisites | <p>Passing the subject in previous semesters.</p> <p>Knowledge of the program content implemented in previous semesters.</p> | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 792 794 819">Subject passing criteria</th> <th data-bbox="799 792 1141 819">Passing threshold</th> <th data-bbox="1145 792 1490 819">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 826 794 875">oral statement (dialogue, discussion, project)</td> <td data-bbox="799 826 1141 875">51.0%</td> <td data-bbox="1145 826 1490 875">30.0%</td> </tr> <tr> <td data-bbox="453 882 794 931">lexical-grammatical and punctuation tests</td> <td data-bbox="799 882 1141 931">51.0%</td> <td data-bbox="1145 882 1490 931">70.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | oral statement (dialogue, discussion, project) | 51.0% | 30.0% | lexical-grammatical and punctuation tests | 51.0% | 70.0% |
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| oral statement (dialogue, discussion, project) | 51.0% | 30.0% | | | | | | | | | | |
| lexical-grammatical and punctuation tests | 51.0% | 70.0% | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Chuchmacz D., Ossowska H., <i>Wot grammatika</i>, PWN, Warszawa 2022.</p> <p>Kucy Z., <i>Discussia. Zaavansovanyj kurs yazyka rossijskogo</i>, Profamilia, Łódź 2019.</p> <p>Gołubiewa A., Kuratczyk M., <i>Gramatyka języka rosyjskiego z ćwiczeniami</i>, PWN, Warszawa 2012.</p> <p>Gołubiewa A., Czeczuga W., Węclawiak P., <i>Słownictwo rosyjskie w ćwiczeniach</i>, PWN, Warszawa 2011.</p> <p>Kuzmina I., Śliwińska B., <i>Język rosyjski. 365 zadań i ćwiczeń z rozwiązaniami</i>, Warszawa 2008.</p> <p>Dąbrowska L., <i>Język rosyjski od A do Z. Testy grammatyczne</i>, Kram, Warszawa 2004.</p> <p>Own elaborations.</p> | | | | | | | | | | |

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| | Supplementary literature | <p>www.start.ru, www.gramota.ru, www.rambler.ru</p> <p>www.vesti.ru, https://rsuh.ru/science/nauka-v-rpgu/nauchnye-zhurnaly</p> <p>Łukasiak K., Oshchepkova A., <i>Rosyjski w tłumaczeniach. Gramatyka</i>, cz. 4, Preston Publishing, Warszawa 2020.</p> <p>Kuca Z., <i>Język rosyjski w biznesie dla średnio zaawansowanych</i>, WSiP, Warszawa 2008.</p> <p>Kowalska N., Samek D., <i>Praktyczna gramatyka języka rosyjskiego</i>, REA, Warszawa 2005.</p> <p>Szadyko S., <i>Poradnik gramatyczny współczesnego języka rosyjskiego</i>, Poltext, Warszawa 2003.</p> <p>Newspaper articles, Russian songs, films/series.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | <p>Lexical-grammatical and punctuation tests.</p> <p>Preparation of a presentation on thematic issues.</p> <p>Preparation of a Reportage / Interview project.</p> <p>Debates, discussion.</p> |
| Work placement | | Not applicable |

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