

**Subject card**

Subject name and code	Education of pupils with learning difficulties, PG_00149942						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers		dr Joanna Belzyt				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	15	0.0		15.0	30	
Subject objectives	To familiarize students with the problems of learning difficulties, including their types. To show the psychopedagogical determinants of the formation of learning difficulties and their consequences.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PESPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation		The student knows and understands the specific functioning of students with learning difficulties learning; knows their school situation, understands their educational needs and limitations		[SW4] test/exam - oral or written		
Subject contents	1) Learning difficulties - analysis of the concept. 2) Specific and non-specific learning difficulties: dyslexia and dyscalculia as examples of specific difficulties (their causes, symptoms and effects on student functioning). 3) Causes of learning difficulties, biological, social and constructivist theories explaining the emergence of learning difficulties.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	colloquium/exam		50.0%		100.0%		
Recommended reading	Basic literature		nie dotyczy				
	Supplementary literature		nie dotyczy				
	eResources addresses						
Example issues/example questions/tasks being completed	nie dotyczy						
Work placement	Not applicable						

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