

Subject card

Subject name and code	Adult living with disability, PG_00149945						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	3	ECTS credits				3.0	
Learning profile	academic	Assessment form					
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Approaching the adult life stage of a person with a disability: its possible dimensions and entanglements depending on biological, social, cultural, historical conditions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_K10] The graduate is ready responsibly and to cooperate in a committed manner with various institutions supporting educational, cultural and assistance activities.	nie dotyczy	[SK4] test/exam - oral or written
	[PEDSPECJ5_K06] The graduate is ready to formulate moral problems and ethical dilemmas related to his/her own and other people's work as a special educator;	nie dotyczy	[SK4] test/exam - oral or written
	[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person	nie dotyczy	[SW4] test/exam - oral or written
	[PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.	nie dotyczy	[SU4] test/exam - oral or written
	[PEDSPECJ5_W13] He/she is familiar with different social environments and institutions (including caring, educational, supportive), their specificity and the processes taking place in them.	nie dotyczy	[SW4] test/exam - oral or written
[PEDSPECJ5_U06] The graduate can observe, recognise and explain didactic situations connected with the process of education of persons with special educational needs, he/she is prepared to conduct didactic activities with persons with disabilities, he/she is prepared to provide community support and counselling to persons with disabilities and their families	nie dotyczy	[SU4] test/exam - oral or written	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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