

Subject card

Subject name and code	Diagnosis in the work of a special pedagogue, PG_00149947						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers		dr Joanna Belzyt				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	70.0	100		
Subject objectives	To familiarize students with pedagogical diagnosis, its basic concepts. To show the conditions of good diagnosis, errors of diagnosis and their determinants. To present the ethical principles applicable to the diagnostician. To show the specifics of the diagnostic process in relation to the work of a special educator.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[PEDSPECJ5_K04] The graduate is ready to reflect on the work undertaken and to adhere to the principles of professional ethics	The student is ready to reflect on the necessity of adhere to the principles of ethics in the work of a diagnostic educator			[SK1] oral statement/conversation/discussion		
	[PEDSPECJ5_U12] The graduate can evaluate, to a deeper extent, the usefulness of typical methods, techniques, procedures and good practices for the implementation of tasks and solutions to problems related to the selected sphere of pedagogical activity, including tasks related to rehabilitation, resocialisation and therapy	Students are able to evaluate, to a deeper extent, the usefulness of typical methods, techniques and research tools to carry out the set tasks diagnostic.			[SU2] presentation/project/paper/report		
	[PEDSPECJ5_U15] The graduate can use ethical principles and norms in undertaken activities, perceives and analyses ethical dilemmas; foresees the consequences of specific pedagogical actions	The student recognizes and analyzes ethical dilemmas related to the conduct of diagnostic research, predicts the consequences of specific actions of the diagnostician.			[SU1] oral statement/conversation/discussion		
Subject contents	1) Ethical aspects of pedagogical diagnosis. 2) Diagnostic methods, including: interview and conversation, questionnaire, sociometric techniques, observation. 3) Construction of own diagnostic tools. Conducting research based on selected diagnostic methods and tools and presenting their results.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		portfolio	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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