

Subject card

Subject name and code	Internship, PG_00149957						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			8.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers		dr Joanna Belzyt				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		140.0	200
Subject objectives	To become familiar with the specifics of the functioning of a student with disabilities in educational institutions and the organization of education in different types of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. Assistantship nature of practice						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U14] The graduate inspires and motivates to positive activity, supports independence of action, stimulates work on one's own development in the aspect of lifelong learning and the development of participants of pedagogical processes, in particular persons with disabilities	Inspires and motivates activity and promotes independent action of students with disabilities in educational institutions, animates works on their own development in the aspect of lifelong learning and development of students with disabilities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[PEDSPECJ5_K05] The graduate is ready, to a deeper extent, to undertake actions for the autonomy and subjectivity of a disabled person; understands the essence and need of integration of a disabled person; is ready to present pro-inclusion attitudes; appreciates the importance of normalisation processes in the environment of disabled people.	Is ready to take action for the autonomy and subjectivity of the of a disabled person, understands the essence and need for integration of a person disabled person, appreciates the importance of normalization processes in the environment of people with disabilities	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PEDSPECJ5_K06] The graduate is ready to formulate moral problems and ethical dilemmas related to his/her own and other people's work as a special educator;	is ready to formulate moral problems and ethical dilemmas related to his own and others' work as a special educator	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PEDSPECJ5_K08] The graduate is prepared to actively participate in groups, organisations and institutions implementing pedagogical activities; is prepared to communicate with both specialists and non-specialists in a given field	Is ready to actively participate in groups, organizations and institutions that implement pedagogical activities; is ready to communicate with people who are and are not specialists in a given field	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PEDSPECJ5_W21] He/she knows the principles of designing a path of one's own intellectual and competence development in relation to the studied sub-discipline of special pedagogy	Knows the principles of designing the path of one's own development in connection with the studied sub-discipline of special pedagogy	[SW5] implementation of a problem task
	[PEDSPECJ5_U20] The graduate can enforce in real life situations the principles of life safety and hygiene, health, including those necessary for effective use of the voice organ, he/she can provide first aid in emergencies and apply the principles of protection of property and valuable natural resources;	Is able to enforce in life situations the principles of safety and hygiene of life, health, including those necessary for the effective use of the voice organ, is able to provide first aid in emergencies, and applies the principles of protection of property and valuable natural resources	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[PEDSPECJ5_K04] The graduate is ready to reflect on the work undertaken and to adhere to the principles of professional ethics	Is ready to undertake reflection on his own work and to observe principles of professional ethics	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PEDSPECJ5_U18] The graduate can undertake practical pedagogical actions, adequate to his/her specialisation, allowing for elimination of differences between the disabled and non-disabled persons, including teaching disabled and non-disabled students, equalising educational opportunities for students coming from various environments, religions and nationalities.	is able to undertake practical pedagogical actions allowing to equalize educational opportunities of students	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[PEDSPECJ5_U17] The graduate can make an in-depth analysis of their own actions and indicate possible areas requiring modification in future action	is able to make an in-depth analysis of its own actions and identify possible areas for modification in future action	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
Subject contents	To learn about the peculiarities of functioning of a student with disabilities in educational institutions and the organization of education in different types of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. Assistantship nature of practice. The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist, and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas, The practice is also intended to shape attitudes and personal qualities necessary in a special educator.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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