

**Subject card**

Subject name and code	Methodology of Social Research, PG_00149960						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Starego				
	Teachers		dr Karolina Starego				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	To familiarize students with the main research orientations in the social sciences, the type and types of research and the problems they deal with. Presentation of the basic stages of the research process, methods and methods of collecting empirical data, as well as ways of analyzing them and presenting research results. Presentation of issues related to the ethics of conducting research, principles and possibilities of using research results in the context of the specificity of the studied social groups.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDSPECJ5_W15] Has in-depth knowledge of methods, techniques and data acquisition tools indispensable in designing and conducting research in pedagogy and special pedagogy; knows basic paradigmatic traditions of social and humanistic research from which particular methods originate; knows the specificity of research on persons with disabilities and persons from their environment		The student knows the basic research orientations in the social sciences and their theoretical and methodological conditions; knows the principles and stages of research design as well as research methods and tools used in various research strategies, as well as procedures for analyzing data. Knows and understands the rules related to the ethics of conducting social research, in particular in groups of children and among people with disabilities.		[SW4] test/exam - oral or written		

Subject contents	<p>- Philosophical, methodological and cultural foundations of social and educational research: concepts of knowledge, the concept of science and the status of scientific knowledge, socio-cultural determinants of scientific research; philosophical trends, research paradigms and research strategies; the importance and methods of building theories in scientific research Types and types of research (e.g. descriptive, diagnostic, explanatory, verification, design research, comparative research, experimental and quasi-experimental research, survey research, evaluation research, panel research, sociometric research, comparative research. The structure of the research process in the context of the adopted research strategy (quantitative, qualitative and mixed strategies): - research project, goals and stages of research, research problems, criteria for selecting a research strategy - strategies and techniques for selecting research samples in various types of research - methods of collecting empirical data and research tools in various social research strategies Data processing and analysis in the context of the adopted research strategy and type of data. - analytical procedures and development of research results -ways of presenting research results, research reports, scientific texts presenting the results of empirical research Quality and reliability in scientific research. - different quality criteria depending on the selected research strategy; - use of scientific research results in social and pedagogical practice Ethical aspects of conducting and using social research. - basic principles of conducting research, ethical dilemmas and choices at various stages of the research process, involvement of research participants, socio-political context of social research, presentation of research results in public space - specificity of research carried out in socially "sensitive" groups (e.g. children, people with disabilities, elderly people)</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	50.0%	100.0%
Recommended reading	Basic literature	<p>Babbie, E. Social research in practice, Warsaw 2001, PWN. Frankfort-Nachmias C., Nachmias D., Research methods in social sciences, Ed. Zysk i S-ka, Poznań 2001. Konarzewski K., How to conduct educational research. Practical methodology, WSiP, Warsaw 2000. Juszczyk S., Methodology of empirical research in social sciences. Vol. 1. Quantitative research, Ed. AWF, Katowice 2001. Kruger, H.H., Research methods in pedagogy, Gdańsk 2008, GWP. Nowak, S., Methodology of social research, Warsaw 2007, PWN. Palka S. (ed.), Basics of research methodology in pedagogy, GWP, Gdańsk 2010. Pilch T., Bauman T., Principles of pedagogical research. Quantitative and qualitative strategies, Warsaw 2010. Rubacha K., Methodology of educational research, Ed. Academic and Professional, Warsaw 2008., Sztumski J., Introduction to methods and techniques of social research, Ed. Scientific "Śląsk", Katowice 1999.</p>	
	Supplementary literature	<p>Denzin Norman K., Lincoln Yvonna S., eds., (2009) Qualitative research methods. Warsaw: PWN Scientific Publishing House.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Quantitative and qualitative strategies in social research Social research paradigms Research methods, techniques and tools The ethical dimension of social research</p>		
Work placement	Not applicable		

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