

Subject card

Subject name and code	Sexual life of a man with disability, PG_00149961						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Jurczyk				
	Teachers		dr Marta Jurczyk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	To introduce the issue of sexuality of people with disabilities: intellectual, motor, chronically ill. To provide knowledge on psychosexual development in the human life cycle To familiarize students/students with preventive measures to counteract sexual violence against people with disabilities. To acquire skills related to defining problems around sex education in individual and social dimensions						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.	U02 is able to use in-depth theoretical knowledge in the field of pedagogy of sexuality of people with disabilities and related disciplines to analyze and interpret the problems of sexual life of people with disabilities, including educational and social problems	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PEDSPECJ5_K03] The graduate is ready to undertake pedagogical activities in the social environment and professional challenges; is ready to accept responsibility for the implementation of individual and team professional activities for a person with disabilities	K03 is ready to undertake pedagogical activities in the social environment and professional challenges; is ready to accept responsibility for the implementation of tasks related to the psychosexual development of people with disabilities	[SK8] observation of student's independent or team work
	[PEDSPECJ5_K02] The graduate is ready to build proper relationships in the social environment on the basis of possessed knowledge in the field of pedagogy and related disciplines, is ready to initiate actions for the benefit of the social environment.	K02 is ready, to an in-depth extent, to build proper ties to support the psychosexual development of persons with disabilities based on his/her knowledge of the pedagogy of sexuality of persons with disabilities	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[PEDSPECJ5_U03] He/she can use theoretical approaches in an in-depth way in order to analyse motives and patterns of human behaviour, he/she can diagnose situations excluding and integrating a disabled person, he/she can analyse normalisation and integration activities in the environment	U03 is able to diagnose situations that exclude and integrate a person with disabilities in relation to his/her psychosexual development, is able to analyze normalization and integration activities in the environment in relation to the sphere of sexuality of a person with disabilities	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[PEDSPECJ5_W06] He/she knows and understands in an in-depth way aetiology and symptomatology of man's developmental disorders and disabilities and his/her functioning	W06 knows and understands in depth the etiology and symptomatology of sexual disorders in specific disabilities	[SW4] test/exam - oral or written	
Subject contents	1. The linguistics of gender and sexuality-the construction of discourses around sexuality2. Sexuality in the life cycle- infancy,childhood,adolescence.3. Old age and love and sex - the sexuality of adulthood.4. Sexuality of chronically ill people and people with physical disabilities.5. Prevention of sexual violence against people with disabilities. Prevention programs in Poland and around the world.6. Sexuality of persons with disabilities in the legal and systemic context.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written colloquium	51.0%	100.0%
Recommended reading	Basic literature	A.Literature required for final course credit (passing the exam):A.1. used during the class:Starowicz, L., Długołęcka, A., Sex education, 2006Bee, H., Psychology of human development, 2004Beisert M., Sexuality in the human life cycle, 2006Ponikiewska, W., Human sexuality: for the young, mature and in the autumn of life, 2008Allen, L., Sexual Subjects: Young People, Sexuality and Education, 2005Dziewiecki, M., Carnality, sexuality, sexuality, 2000Izdebski Z., Sexual pedagogy, [in:] Pilch, J., Encyclopedia PedagogicznaKijak R., Sex and disability. Sexual experiences of people with intellectual disabilities, Impuls 2010	
	Supplementary literature	A.2. studied independently by the student:Pankowska D., Education and gender roles: an educational program, 2005Chomczynska-Rubacha, M., Journey into the unknown: about love, sex and family: lesson plans, 1997	
	eResources addresses		
Example issues/example questions/tasks being completed	Not applicable		
Work placement	Not applicable		