

Subject card

Subject name and code	New social movements and activism of people with disabilities, PG_00149963						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers		dr hab. Agnieszka Woynarowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	The aim of the course is to introduce students to the socio-political context of disability related to the activities of social movements and activists with disabilities, the fight for rights, equal opportunities and emancipation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PESPECJ5_K05] The graduate is ready, to a deeper extent, to undertake actions for the autonomy and subjectivity of a disabled person; understands the essence and need of integration of a disabled person; is ready to present pro-inclusion attitudes; appreciates the importance of normalisation processes in the environment of disabled people.	K_K05 is ready to take action in a more in-depth way for the autonomy and subjectivity of a disabled person, understands the essence and need for the integration of a disabled person, is ready to present pro-inclusive attitudes, appreciates the significance of normalization processes in the environment of disabled people	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PESPECJ5_W09] . He/she knows types of social bonds and regularities governing them ; knows and understands the process of social integration, knows and understands the determinants of inclusive education;	K_W09 knows the types of social bonds and the rules that govern them; knows and understands the process of social integration, knows and understands the conditions for the fight for the rights of disabled people and their emancipation.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[PESPECJ5_W18] He/she knows and understands in depth the theories concerning cultural conditions of educational processes	K_W18 knows and understands in-depth theories concerning cultural conditions of social integration processes and the activities of new social movements.	[SW4] test/exam - oral or written
Subject contents	The concept of new social movements, activism, social oppression, cultural imperialism and biopolitics. The history of the fight for the rights of disabled people, the characteristics of disabled social movements operating in the world and in Poland. Goals of activity. UN Convention on the Rights of Persons with Disabilities. The rights of women with disabilities and the areas of struggle of activists. Deinstitutionalization, Independent Living and accessibility - the main slogans of activists with disabilities. Emancipation and social inclusion - what is it? Disability politics - identity politics, civil rights, fight against discrimination.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Alternative Implementation Report of the Convention on the Rights of Persons with Disabilities Barnes C., Mercer G., (2008), Disability. Warsaw Godlewska-Byliniak, E., Lipko-Konieczna, J. (eds.). (2017). Regaining Presence. Disability in Theatre and Performance. Warsaw: Teatr 21 Foundation. Godlewska-Byliniak, E., Lipko-Konieczna, J. (eds.). (2018). Disability and Society. The Performative Power of Protest. Warsaw: Teatr 21 Foundation - Warsaw Biennale. UN Convention on the Rights of Persons with Disabilities Podgórska-Jachnik, D. (ed.) (2009). Problems of Advocacy and Representation of Persons with Disabilities. Łódź: WSP EGP. Podgórska-Jachnik, D. (2013). The Deaf. Emancipations. Łódź: WSP Scientific Publishing House. Rancière, J. (2007). Sharing the Perceptible. Aesthetics and Politics. Cracow: ha!art corporation. Rancière, J. (2007). Aesthetics as Politics. Warsaw: Krytyka Polityczna Publishing House. Rancière J. (2008). On the Shores of the Political. Cracow: Ha!art Corporation. Wlazło, M. (2015). In Their Own Name - Autonomy and Self-Advocacy of Disabled People in the Face of the Challenges of (Neo)Liberal Culture. Disability. Discourses of Special Pedagogy Żółkowska T. (2004), Equalizing Social Opportunities for People with Intellectual Disabilities. Szczecin	
	Supplementary literature	Woynarowska A. (2019), Activists with disabilities in the fight for independent life, equal opportunities and human rights. On the power of protests, oppression of power and social resistance. Disability. Discourses of Special Pedagogy. No. 35	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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