

Subject card

Subject name and code	Practical Russian Language VI, PG_00149965						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Russian Russian 90% Polish 10%		
Semester of study	6	ECTS credits			5.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tatiana Kopac				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	<ul style="list-style-type: none"> • Developing language competence in the field of grammar; • Developing reading skills - searching, selecting, processing information; • Using various sources in Russian language; • Shaping the skills of text perception (searching for information, comparing, categorizing, hierarchizing for a specific purpose); • Communicating in the scope of program content while maintaining correct pronunciation, intonation, grammatical structure; • Initiating, continuing conversation, reporting the statements of other people, expressing opinions; • Shaping writing skills - creating a coherent text. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Can acquire, select, analyze, and consolidate knowledge in the lexical-grammatical field of the Russian language using various sources in an orderly and systematic manner.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	He presents the results of his work in Russian in a clear, logical and thoughtful form.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication.	He/she is able to communicate in Russian using various communication techniques.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	He/she has the ability to create typical written works in Russian.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	He is able to use information technology, multimedia and internet resources in the process of improving Russian vocabulary and grammar, as well as communication skills.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	Takes into account differences in points of view determined by the Russian linguistic, national, and cultural background in situations of social communication.	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[FROSL3_U08] Students will be able to recognize different types of texts, as well as conduct their critical analysis and interpretation using typical linguistic methods, in order to determine their meanings, genre and discursive affiliation, communicative effectiveness, as well as social impact and place in the historical-linguistic process.	He/she creates various types of texts in Russian, and also analyzes and interprets Russian-language texts of other authors.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	He/she is aware of the extent of his/her language knowledge and skills, understands the need for continuous development of his/her own competencies in using the Russian language in existential, professional, official situations, etc.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[FROSL3_U15] The student has language skills in Russian in accordance with the requirements of at least level B2 of the Common European Framework of Reference for Languages.	Has language skills in Russian, consistent with the requirements set for at least level B2 of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FROSL3_U10] The student has the ability to substantively argue using the views of other authors and to formulate conclusions.	He/she has the ability to argue substantively, taking into account the views of other people, and to draw conclusions in Russian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	He has knowledge about the specifics of the subject (lexical-grammatical scope of the Russian language).	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

Subject contents	<p>Work (writing a CV, job interview, career development).</p> <p>Current economic, social and political problems.</p> <p>Adverbs, pronouns, conjunctions and particles - repetition of material.</p> <p>Consolidation of verb government.</p> <p>Syntax of a complex Russian sentence, punctuation rules.</p>														
Prerequisites and co-requisites	<p>Passing the subject in previous semesters.</p> <p>Knowledge of the program content implemented in previous semesters.</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 640 786 674">Subject passing criteria</th> <th data-bbox="799 640 1145 674">Passing threshold</th> <th data-bbox="1158 640 1469 674">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 680 786 725">translate into English the lexical-grammatical-punctuation test</td> <td data-bbox="799 680 1145 725">51.0%</td> <td data-bbox="1158 680 1469 725">30.0%</td> </tr> <tr> <td data-bbox="456 732 786 777">Oral presentation on 1-2 topics related to the program content</td> <td data-bbox="799 732 1145 777">51.0%</td> <td data-bbox="1158 732 1469 777">40.0%</td> </tr> <tr> <td data-bbox="456 784 786 817">listening dictation (190 words)</td> <td data-bbox="799 784 1145 817">51.0%</td> <td data-bbox="1158 784 1469 817">30.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	translate into English the lexical-grammatical-punctuation test	51.0%	30.0%	Oral presentation on 1-2 topics related to the program content	51.0%	40.0%	listening dictation (190 words)	51.0%	30.0%		
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Recommended reading	<p>Basic literature</p>	<p>Kucy Z., <i>Discussia. Zaavansovanyj kurs yazyka rossijskogo</i>, Profamilia, Łódź 2019.</p> <p>Gołubiewa A., Czeczuga W., Węclawiak P., <i>Słownictwo rosyjskie w ćwiczeniach</i>, PWN, Warszawa 2011.</p> <p>Kowalska N., Samek D., <i>Praktyczna gramatyka języka rosyjskiego</i>, REA, Warszawa 2005.</p> <p>Kuzmina I., Śliwińska B., <i>Język rosyjski. 365 zadań i ćwiczeń z rozwiązaniami</i>, Warszawa 2008.</p> <p>Own elaborations.</p> <p>Press articles.</p>													
	<p>Supplementary literature</p>	<p>www.start.ru, www.gramota.ru, www.rambler.ru</p> <p>www.vesti.ru, https://rsuh.ru/science/nauka-v-rggu/nauchnye-zhurnaly</p> <p>Łukasiak K., Oshchepkova A., <i>Rosyjski w tłumaczeniach. Gramatyka</i>, cz. 4, Preston Publishing, Warszawa 2020.</p> <p>Gołubiewa A., Kuratczyk M., <i>Gramatyka języka rosyjskiego z ćwiczeniami</i>, PWN, Warszawa 2012.</p> <p>Kuca Z., <i>Język rosyjski w biznesie dla średnio zaawansowanych</i>, WSiP, Warszawa 2008.</p> <p>Szadyko S., <i>Poradnik gramatyczny współczesnego języka rosyjskiego</i>, Poltext, Warszawa 2003.</p> <p>Songs, Russian movies/ TV series.</p>													
	eResources addresses														

Example issues/ example questions/ tasks being completed	Lexical-grammatical and punctuation tests. Preparation of a presentation on thematic issues. Preparation of a job interview (group exercise). Debates, discussion.
Work placement	Not applicable

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