

Subject card

Subject name and code	"School for all" - education in inclusive education, PG_00149969						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Nie dotyczy						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	70.0	100	
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_W17] He/she knows and understands in depth the structure and functions of the educational system, including special and inclusive education; aims, legal foundations, organisation and functioning of various special and inclusive educational, upbringing, caring, therapeutic, cultural and support institutions	Nie dotyczy	[SW2] presentation/project/paper/report
	[PEDSPECJ5_W09] . He/she knows types of social bonds and regularities governing them ; knows and understands the process of social integration, knows and understands the determinants of inclusive education;	Nie dotyczy	[SW2] presentation/project/paper/report
	[PEDSPECJ5_K06] The graduate is ready to formulate moral problems and ethical dilemmas related to his/her own and other people's work as a special educator;	Nie dotyczy	[SK6] demonstration of practical skills
[PEDSPECJ5_U03] He/she can use theoretical approaches in an in-depth way in order to analyse motives and patterns of human behaviour, he/she can diagnose situations excluding and integrating a disabled person, he/she can analyse normalisation and integration activities in the environment	Nie dotyczy	[SU6] demonstration of practical skills	
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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