

Subject card

Subject name and code	Braille alphabet, PG_00149976						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Familiarization with the Braille system.Familiarity with Braille characters.Learning about the system of reading and writing Braille system						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDSPECJ5_U12] The graduate can evaluate, to a deeper extent, the usefulness of typical methods, techniques, procedures and good practices for the implementation of tasks and solutions to problems related to the selected sphere of pedagogical activity, including tasks related to rehabilitation, resocialisation and therapy		is able to evaluate in depth the usefulness of methods, techniques, procedures and good practices for the implementation of tasks related to the rehabilitation of people with visually impaired		[SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
	[PEDSPECJ5_K09] The graduate is prepared to set up, design and carry out pedagogical activities		Is ready in depth to responsibly prepare, designing and carrying out pedagogical activities for people with visually impaired		[SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[PEDSPECJ5_W11] He/she knows and understands in an in-depth way the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various disabilities		knows and understands the process of communication in the field of alternative communication, their regularities and disruptions, including communicating with people with visually impaired		[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task		
Subject contents	Evolution of writing for the blindHistory and revalidation functions of Braille writingLearning about the signs of braille writingLearning about the system of reading and writing point handwritingSimilarities and differences in sight and touch reading						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Transcription of the text in braille, taking into account the rules, Reading the text written in braille (using the alphabet)	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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