

Subject card

Subject name and code	Strategy of Qualitative Research, PG_00149983						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Stańczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: Problem-based lecture Lecture with multimedia Conversation lecture						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		40.0	55
Subject objectives	To familiarize students with the theoretical foundations and methodological assumptions of the constructivist-interpretivist orientation and the research methods used in its field , ways of collecting, analyzing and presenting data.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PEDSPECJ5_W15] Has in-depth knowledge of methods, techniques and data acquisition tools indispensable in designing and conducting research in pedagogy and special pedagogy; knows basic paradigmatic traditions of social and humanistic research from which particular methods originate; knows the specificity of research on persons with disabilities and persons from their environment		The student understands the paradigmatic difference of qualitative research strategy ; has elementary knowledge of designing and conducting qualitative research; understands the specifics of constructivist-interpretive and critical problematization of educational reality; knows the basic, methods and research techniques used in qualitative approach and the stages and principles of qualitative data analysis.			[SW2] presentation/project/paper/report	

Subject contents	<p>The main research orientations in the social sciences - theoretical assumptions and methodological foundations; the opposition of positivism and constructivism as a source of interpretive orientation.</p> <p>Structure of the research project - the nature of research problems vs. criteria for selecting qualitative research strategies. Basic features of qualitative research, the specifics of research sampling, defining the boundaries of the research case. The question of reliability and legitimacy of qualitative research.</p> <p>The main strategies of qualitative research - ethnographic, biographical and phenomenographic research, research in action, qualitative case study, Internet research. Types of data and methods of data collection - interviews and observation in qualitative research, document analysis/textual analysis/content analysis.</p> <p>Research tools in qualitative research.</p> <p>Implementation of research - essential stages of research, relations between researcher and research participants, ethics of research (including implementation of research with children and people with disabilities). Analysis and interpretation of the collected research material - ways of analyzing and presenting qualitative data.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	practical oral exam with research raport presentation	50.0%	100.0%
Recommended reading	Basic literature	<p>Miles, M.B., Huberman, A.M., (2000), Analiza danych jakościowych, Transhumana, Białystok.</p> <p>Kvale, S. (2004), InterViews, Transhumana, Białystok.</p> <p>Kvale S.(2012), Prowadzenie wywiadów. Wydawnictwo Naukowe PWN, Warszawa.</p> <p>Jemielniak, D. (2012). (red.). Badania jakościowe. Podejścia i teorie (t. 1i2). Warszawa, PWN.</p>	
	Supplementary literature	<p>Denzin, N.K.; Lincoln Y.S. (2009). Metody badań jakościowych. PWN Warszawa.</p> <p>Pilch, T., Bauman, T., (2001), Zasady badan pedagogicznych. Strategie ilosciowe i jakosciowe (wyd. II), Wyd. Akademickie Zak, Warszawa (tylko czesc III, autorstwa T. Bauman).</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>The exam consists of an oral presentation of the results of a group research project carried out during exercises. Attention to the theoretical language, knowledge of the consequences of the methodological choices made and their justification, as well as the originality of the research idea and the literature review made as its justification are taken into account.</p>		
Work placement	Not applicable		

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