

**Subject card**

<b>Subject name and code</b>	Internship, PG_00149984						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	6	<b>ECTS credits</b>				6.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Belzyt				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		0.0		90.0	210
<b>Subject objectives</b>	The purpose of the practice is to become familiar with the specifics of inclusive education for children and young people with special educational needs. In addition, the purpose of the practice is to confront the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. At least 60% of the total number of hours must be completed as an assistant practice, which also includes independent teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_U14] The graduate inspires and motivates to positive activity, supports independence of action, stimulates work on one's own development in the aspect of lifelong learning and the development of participants of pedagogical processes, in particular persons with disabilities	Inspires and motivates activity and promotes independent action of students with disabilities in educational institutions, animates works on their own development in the aspect of lifelong learning and development of students with disabilities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_W21] He/she knows the principles of designing a path of one's own intellectual and competence development in relation to the studied sub-discipline of special pedagogy	Knows the principles of designing the path of one's own development in connection with the the studied sub-discipline of special pedagogy;	[SW5] implementation of a problem task
	[PEDSPECJ5_K08] The graduate is prepared to actively participate in groups, organisations and institutions implementing pedagogical activities; is prepared to communicate with both specialists and non-specialists in a given field	Is ready to actively participate in groups, organizations and institutions that implement pedagogical activities; is ready to communicate with with people who are and are not specialists in a given field	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[PEDSPECJ5_U18] The graduate can undertake practical pedagogical actions, adequate to his/her specialisation, allowing for elimination of differences between the disabled and non-disabled persons, including teaching disabled and non-disabled students, equalising educational opportunities for students coming from various environments, religions and nationalities.	is able to undertake practical pedagogical actions allowing to equalize educational opportunities of students	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_U20] The graduate can enforce in real life situations the principles of life safety and hygiene, health, including those necessary for effective use of the voice organ, he/she can provide first aid in emergencies and apply the principles of protection of property and valuable natural resources;	Is able to enforce in life situations the principles of safety and hygiene of life, health, including those necessary for the effective use of the voice organ, is able to provide first aid in emergencies, and applies the principles of protection of property and valuable natural resources	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_U05] The graduate can use in-depth psychological knowledge in solving pedagogical problems, recognises various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation.	Is able to use in-depth psychological knowledge in solving pedagogical problems, recognizes various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_U06] The graduate can observe, recognise and explain didactic situations connected with the process of education of persons with special educational needs, he/she is prepared to conduct didactic activities with persons with disabilities, he/she is prepared to provide community support and counselling to persons with disabilities and their families	is able to observe, recognize and explain teaching situations related to the process of education of people with special educational needs, is prepared to conduct teaching activities with people with disabilities, is prepared for community support and counseling for people with disabilities and their families	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_U04] The graduate can to adjust activities to human development deficits, on the basis of knowledge on human development disorders, he/she can prepare educational and rehabilitation tasks for a disabled person and their environment	Is ready to undertake reflection on his own work and to observe principles of professional ethics	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[PEDSPECJ5_U17] The graduate can make an in-depth analysis of their own actions and indicate possible areas requiring modification in future action	is able to make an in-depth analysis of its own actions and identify possible areas for modification in future action	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work

Subject contents	The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist,and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas,The practice is also intended to shape the attitudes and personal qualities necessary in an educator in inclusive education		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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