

Subject card

Subject name and code	Strategy of Qualitative Research, PG_00149985						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Stańczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Research workshop Project method						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	50.0	80		
Subject objectives	To develop the ability to perceive and formulate research problems, support and deepen critical reflection in analyzing social and educational processes. To develop the ability to independently plan and implement a research project, taking into account ethical issues.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDSPECJ5_U01] The graduate can observe and interpret social phenomena in an in-depth way; analyse their connections with various areas of pedagogical activity		To develop the ability to perceive and formulate research problems, support and deepen critical reflection in analyzing social and educational processes. To develop the ability to independently plan and implement a research project, taking into account ethical issues.		[SU2] presentation/project/paper/report		
Subject contents	Preparation of a group (3-5 people) qualitative research project using narrative interview technique. In an exceptional situation, it is possible to conduct research on foundational material. Preparation of research concept, schedule, formulation of research problems, preparation of research tools, selection of sample, conducting interviews, asking in-depth questions, preparation of transcription, analysis of collected material, coding, creation of meaning map, typologies, matrices, cross analysis, interpretation, literature studies, creation of research report.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Research report		50.0%		100.0%		

Recommended reading	Basic literature	<p>Miles, M.B., Huberman, A.M., (2000), Analiza danych jakościowych, Transhumana, Białystok.</p> <p>Kvale, S. (2004), InterViews, Transhumana, Białystok.</p> <p>Kvale S.(2012), Prowadzenie wywiadów. Wydawnictwo Naukowe PWN, Warszawa.</p> <p>Jemielniak, D. (2012). (red.). Badania jakościowe. Podejścia i teorie (t. 1i2). Warszawa, PWN.</p>
	Supplementary literature	<p>Denzin, N.K.; Lincoln Y.S. (2009). Metody badań jakościowych. PWN Warszawa.</p> <p>Pilch, T., Bauman, T., (2001), Zasady badań pedagogicznych. Strategie ilościowe i jakościowe (wyd. II), Wyd. Akademickie Zak, Warszawa (tylko część III, autorstwa T. Bauman).</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>The research report is evaluated. Evaluated are:</p> <ol style="list-style-type: none"> (1) Justification of the research topic based on the literature review. (2) A clear description of the methodological approaches taken with justification. (3) Care in the data collection process with particular attention to the use of non-intrusive in-depth questions. (4) Description of the results of the analysis and interpretation of the results. (5) Ability to edit a scientific text with the creation of footnotes and bibliography. 	
Work placement	Not applicable	

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