

**Subject card**

<b>Subject name and code</b>	Methodology of education in diversified groups in late primary and secondary schools, PG_00149987						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Karolina Tersa				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		30.0	60
<b>Subject objectives</b>	nie dotyczy						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[PEDSPECJ5_K03] The graduate is ready to undertake pedagogical activities in the social environment and professional challenges; is ready to accept responsibility for the implementation of individual and team professional activities for a person with disabilities	nie dotyczy			[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task		
	[PEDSPECJ5_U11] He/she can independently analyse, infer and present their own ideas, doubts and suggestions, arguing them in the context of selected theoretical perspectives, views of various authors; can generate solutions to particular pedagogical problems and predict the course of their solution and foresee the effects of planned actions.	nie dotyczy			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task		
	[PEDSPECJ5_U16] The graduate can work in a team playing different roles; knows how to accept and assign tasks, has elementary organisational skills allowing for the achievement of goals related to designing and undertaking professional activities	nie dotyczy			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task		
<b>Subject contents</b>	nie dotyczy						
<b>Prerequisites and co-requisites</b>	nie dotyczy						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	50.0%
	nie dotyczy	50.0%	30.0%
	nie dotyczy	50.0%	10.0%
	nie dotyczy	75.0%	10.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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