

Subject card

Subject name and code	Work with a student with a chronic illness, PG_00149988						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Wojnarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		40.0	55
Subject objectives	Familiarizing students with the specific functioning of children and adolescents with chronic illness, their needs and limitations experienced in various environments (school, hospital, family, peer); presenting possible ways of supporting students with chronic illness.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.		nie dotyczy			[SU4] test/exam - oral or written	
	[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person		nie dotyczy			[SW4] test/exam - oral or written	
	[PEDSPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation		nie dotyczy			[SW4] test/exam - oral or written	

Subject contents	Concepts of chronic disease. The effects of chronic diseases on the development of children and adolescents and the possibilities of meeting their needs in the context of the most common chronic diseases. Consequences of hospitalization for the sick person. Education of chronically ill students in the light of Polish education law (in hospitals, sanatoriums, in mass schools, individual teaching). Preparing educational institutions to accept a student with a chronic disease. Art therapy as a method of working with chronically ill children and adolescents. The situation of terminally ill children and adolescents.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Bidzan M., Budziński Development through therapy. Interdisciplinary aspects of therapeutic pedagogy, GWSH Publishing House, Gdańsk 2011. Maciarz A. Therapeutic pedagogy and its transformations, Academic Publishing House Żak, Warsaw 2001. Maciarz A. Psychoemotional and educational problems of chronically ill children, Impuls Publishing House, Cracow 2001. Antoszevska B. (ed.) The chronically ill child - psychological and pedagogical problems, Akapit Educational Publishing House, Toruń 2011. Cytowska B., Winczura B. (ed.) The sick child. Biopsychological and pedagogical issues. Impuls Publishing House, Cracow 2007. Góralczyk A., The chronically ill child. Psychological aspects of the child's functioning at school and in kindergarten, CMPP-P, Warsaw 2009. Woynarowska B. (ed.) Students with chronic diseases, PWN Scientific Publishing House, Warsaw 2010.	
	Supplementary literature	Antoszevska B. A child with cancer - psychopedagogical problems, Oficyna Wyd. Impuls, Cracow 2006. Antoszevska B. (ed.) A chronically ill child - psychological and pedagogical problems, Wyd. Edukacyjne Akapit, Toruń 2011. Books from the series One are among us, CMPP-P, Warsaw 2009.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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