

Subject card

Subject name and code	Work with a student with damaged by the motor system, PG_00149996						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2027/2028	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	4	Language of instruction				Polish	
Semester of study	7	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		40.0	55
Subject objectives	The purpose of education is to learn about the problems of working with a student with a motor impairment. To learn about the needs and specifics of support in an educational institution						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PEDSPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation		Knows and understands the peculiarities of the functioning of people with disabilities, including students with special educational needs-with special attention to a student with a motor impairment. He knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and re-socialization			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
	[PEDSPECJ5_K08] The graduate is prepared to actively participate in groups, organisations and institutions implementing pedagogical activities; is prepared to communicate with both specialists and non-specialists in a given field		Is ready to actively participate in groups, organizations and institutions that implement pedagogical activities for students with impaired musculoskeletal system. He is ready to communicate with people who are and non-specialists in a given field			[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written	
Subject contents	Charactretistics of musculoskeletal injuries.Cerebral palsy.Congenital defects of the central nervous system.Neuromuscular diseases.Pupil with motor organ damage.Forms of support, educational difficulties, programs.The role of the support teacher, cooperation with parents.Model of work with a student with motor disabilities (diagnostic, program and practical levels).Determinants of the educational process in relation to a student with a motor impairment.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade	
	colloquium to test knowledge and social competence.		50.0%			100.0%	

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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