

**Subject card**

<b>Subject name and code</b>	Motnoring and supervising of inclusive influences, PG_00149999						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish Nie dotyczy.		
<b>Semester of study</b>	9	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Martyna Olszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	Nie dotyczy.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[PEDSPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities		Nie dotyczy.		[SW2] presentation/project/paper/report		
	[PEDSPECJ5_K03] The graduate is ready to undertake pedagogical activities in the social environment and professional challenges; is ready to accept responsibility for the implementation of individual and team professional activities for a person with disabilities		Nie dotyczy.		[SK2] presentation/project/paper/report		
	[PEDSPECJ5_U03] He/she can use theoretical approaches in an in-depth way in order to analyse motives and patterns of human behaviour, he/she can diagnose situations excluding and integrating a disabled person, he/she can analyse normalisation and integration activities in the environment		Nie dotyczy.		[SU2] presentation/project/paper/report		
<b>Subject contents</b>	Nie dotyczy.						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Nie dotyczy.	51.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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