

Subject card

Subject name and code	Diagnosis and evaluation of the functioning of people from the autism spectrum, PG_00150007						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish Nie dotyczy.		
Semester of study	7	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Olszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_W20] He/she knows the methodology of tasks, norms, procedures and good practices used in institutions related to the sphere of activity of pedagogy and special pedagogy	Nie dotyczy.	[SW2] presentation/project/paper/report
	[PEDSPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities	Nie dotyczy.	[SW2] presentation/project/paper/report
	[PEDSPECJ5_U13] The graduate can use theoretical approaches in an in-depth way in order to analyse, interpret and design strategies of pedagogical actions; he/she can generate solutions to particular pedagogical problems and forecast the course of their solution and predict the consequences of planned actions.	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDSPECJ5_U12] The graduate can evaluate, to a deeper extent, the usefulness of typical methods, techniques, procedures and good practices for the implementation of tasks and solutions to problems related to the selected sphere of pedagogical activity, including tasks related to rehabilitation, resocialisation and therapy	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDSPECJ5_W15] Has in-depth knowledge of methods, techniques and data acquisition tools indispensable in designing and conducting research in pedagogy and special pedagogy; knows basic paradigmatic traditions of social and humanistic research from which particular methods originate; knows the specificity of research on persons with disabilities and persons from their environment	Nie dotyczy.	[SW2] presentation/project/paper/report
	[PEDSPECJ5_K01] The graduate is ready to critically evaluate their own actions and those of the teams he/she manages, understands the need for continuous education and personal development	Nie dotyczy.	[SK2] presentation/project/paper/report
[PEDSPECJ5_K06] The graduate is ready to formulate moral problems and ethical dilemmas related to his/her own and other people's work as a special educator;	Nie dotyczy.	[SK2] presentation/project/paper/report	
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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