

**Subject card**

<b>Subject name and code</b>	Supporting the social development of persons from the autism spectrum, PG_00150025						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish Nie dotyczy.		
<b>Semester of study</b>	9	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Martyna Olszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		50.0	80
<b>Subject objectives</b>	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_K01] The graduate is ready to critically evaluate their own actions and those of the teams he/she manages, understands the need for continuous education and personal development	Nie dotyczy.	[SK2] presentation/project/paper/report
	[PEDSPECJ5_U04] The graduate can to adjust activities to human development deficits, on the basis of knowledge on human development disorders, he/she can prepare educational and rehabilitation tasks for a disabled person and their environment	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDSPECJ5_U12] The graduate can evaluate, to a deeper extent, the usefulness of typical methods, techniques, procedures and good practices for the implementation of tasks and solutions to problems related to the selected sphere of pedagogical activity, including tasks related to rehabilitation, resocialisation and therapy	Nie dotyczy.	[SU2] presentation/project/paper/report
	[PEDSPECJ5_K04] The graduate is ready to reflect on the work undertaken and to adhere to the principles of professional ethics	Nie dotyczy.	[SK2] presentation/project/paper/report
	[PEDSPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation	Nie dotyczy.	[SW2] presentation/project/paper/report
	[PEDSPECJ5_W05] He/she knows and understands in an in-depth way theories of human development in the life cycle both in a biological, biomedical, psychological and social aspect, and in the context of a person's subjectivity in the educational, social and cultural area	Nie dotyczy.	[SW2] presentation/project/paper/report
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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