

Subject card

Subject name and code	Intellectual disabilities - selected issues, PG_00150033						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2027/2028	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	4	Language of instruction				Polish	
Semester of study	7	ECTS credits				4.0	
Learning profile	academic	Assessment form				exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	Presentation of selected issues concerning the phenomenon of intellectual disabilities and highlighting some of the problems related to the life and functioning of people with intellectual disabilities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_K06] The graduate is ready to formulate moral problems and ethical dilemmas related to his/her own and other people's work as a special educator;	nie dotyczy	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[PEDSPECJ5_U01] The graduate can observe and interpret social phenomena in an in-depth way; analyse their connections with various areas of pedagogical activity	nie dotyczy	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[PEDSPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation	nie dotyczy	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[PEDSPECJ5_U03] He/she can use theoretical approaches in an in-depth way in order to analyse motives and patterns of human behaviour, he/she can diagnose situations excluding and integrating a disabled person, he/she can analyse normalisation and integration activities in the environment	nie dotyczy	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[PEDSPECJ5_W13] He/she is familiar with different social environments and institutions (including caring, educational, supportive), their specificity and the processes taking place in them.	nie dotyczy	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[PEDSPECJ5_K10] The graduate is ready responsibly and to cooperate in a committed manner with various institutions supporting educational, cultural and assistance activities.	nie dotyczy	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation, project, paper, report	51.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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