

Subject card

Subject name and code	Early developmental support of a child with intellectual disability [workshop], PG_00150037						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish nie dotyczy		
Semester of study	8	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Kubiak-Kazula				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: nie dotyczy						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person	nie dotyczy	[SW1] oral statement/ conversation/discussion
	[PEDSPECJ5_U13] The graduate can use theoretical approaches in an in-depth way in order to analyse, interpret and design strategies of pedagogical actions; he/she can generate solutions to particular pedagogical problems and forecast the course of their solution and predict the consequences of planned actions.	nie dotyczy	[SU2] presentation/project/paper/ report
	[PEDSPECJ5_U06] The graduate can observe, recognise and explain didactic situations connected with the process of education of persons with special educational needs, he/she is prepared to conduct didactic activities with persons with disabilities, he/she is prepared to provide community support and counselling to persons with disabilities and their families	nie dotyczy	[SU1] oral statement/conversation/ discussion
[PEDSPECJ5_K10] The graduate is ready responsibly and to cooperate in a committed manner with various institutions supporting educational, cultural and assistance activities.	nie dotyczy	[SK1] oral statement/conversation/ discussion	
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	70.0%
	nie dotyczy	51.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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