

Subject card

Subject name and code	Methods supporting the development of a child with intellectual disability, PG_00150040						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	The subject aims to equip students with knowledge about the specifics of working with children with developmental threats/disabilities from infancy to school age, present existing methods of therapy for these children along with their application to children with specific diagnostic indications. It focuses on practical knowledge regarding the ways of using individual methods in working with children with intellectual disabilities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PESPECJ5_W08] He/she has in-depth knowledge and understanding of the specificity of functioning of disabled persons, including students with special educational needs; he/she knows their potential, needs and limitations in the field of education, upbringing, rehabilitation, therapy and resocialisation	K_W08- knows and understands the specific functioning of disabled children, knows their potential, needs and limitations in terms of education, rehabilitation, therapy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PESPECJ5_U12] The graduate can evaluate, to a deeper extent, the usefulness of typical methods, techniques, procedures and good practices for the implementation of tasks and solutions to problems related to the selected sphere of pedagogical activity, including tasks related to rehabilitation, resocialisation and therapy	K_U12 - is able to assess the usefulness of methods, techniques, procedures and good practices for achieving goals related to rehabilitation and therapy;	[SU4] test/exam - oral or written
	[PESPECJ5_U04] The graduate can to adjust activities to human development deficits, on the basis of knowledge on human development disorders, he/she can prepare educational and rehabilitation tasks for a disabled person and their environment	K_U04 - is able to adapt therapeutic activities to the developmental challenges of the child, based on knowledge of developmental disorders is able to develop supportive and rehabilitation tasks for a disabled child and his environment	[SU4] test/exam - oral or written
	[PESPECJ5_U15] The graduate can use ethical principles and norms in undertaken activities, perceives and analyses ethical dilemmas; foresees the consequences of specific pedagogical actions	K_U15 - is able to use ethical principles and norms in the undertaken activity, notices and analyzes ethical dilemmas; predicts the effects of specific pedagogical activities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[PESPECJ5_W05] He/she knows and understands in an in-depth way theories of human development in the life cycle both in a biological, biomedical, psychological and social aspect, and in the context of a person's subjectivity in the educational, social and cultural area	K_W05 - knows and understands theories of child development in the life cycle, both in biological, biomedical, psychological and social aspects, as well as in the context of his/her subjectivity	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	Specificity of pedagogical work with a child at risk of development/disabled from infancy to school age. Stages of introducing individual methods/forms of activities (in the family, individual, group, occupational). Areas of pedagogical influence: supporting cognitive, motor, graphomotor, social, sensory functions.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	J. Belszyński (ed.), Therapies supporting the development of people with autism, Kraków 2005. J. Cieszyńska, Early therapeutic intervention: stimulation of child development: from newborn to 6 years of age, Kraków 2007. W. Pilecka, J. Pilecki, Stimulation of psychomotor development of children with reduced mental abilities, Kraków 1996. M. Piszczek, Early intervention and assistance for disabled children, Warsaw 1995. W. Sherborne, Developmental movement for children, Warsaw 1997.	
	Supplementary literature	Z. Szot (ed.), Early support for children with development problems, Gdańsk 2004	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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