

Subject card

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|--|--|--|--------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Educational methods for children with profound intellectual disability, PG_00150046 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2028/2029 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 5 | Language of instruction | | | Polish | | |
| Semester of study | 9 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Iwona Lindyberg | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: Nie dotyczy | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 0.0 | | 30.0 | 50 |
| Subject objectives | Nie dotyczy | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [PESPECJ5_W05] He/she knows and understands in an in-depth way theories of human development in the life cycle both in a biological, biomedical, psychological and social aspect, and in the context of a person's subjectivity in the educational, social and cultural area | | Nie dotyczy | | [SW4] test/exam - oral or written | | |
| | [PESPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities | | Nie dotyczy | | [SW4] test/exam - oral or written | | |
| Subject contents | Nie dotyczy | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | Nie dotyczy | | 51.0% | | 100.0% | | |
| Recommended reading | Basic literature | | Nie dotyczy | | | | |
| | Supplementary literature | | Nie dotyczy | | | | |
| | eResources addresses | | | | | | |

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| Example issues/ example questions/ tasks being completed | Nie dotyczy |
| Work placement | Not applicable |

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