

Subject card

Subject name and code	Supporting adults with intellectual disabilities, PG_00150053						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Nie dotyczy						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_K10] The graduate is ready responsibly and to cooperate in a committed manner with various institutions supporting educational, cultural and assistance activities.	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.	Nie dotyczy	[SU2] presentation/project/paper/report
	[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person	Nie dotyczy	[SW2] presentation/project/paper/report
	[PEDSPECJ5_K05] The graduate is ready, to a deeper extent, to undertake actions for the autonomy and subjectivity of a disabled person; understands the essence and need of integration of a disabled person; is ready to present pro-inclusion attitudes; appreciates the importance of normalisation processes in the environment of disabled people.	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PEDSPECJ5_W13] He/she is familiar with different social environments and institutions (including caring, educational, supportive), their specificity and the processes taking place in them.	Nie dotyczy	[SW2] presentation/project/paper/report
[PEDSPECJ5_U06] The graduate can observe, recognise and explain didactic situations connected with the process of education of persons with special educational needs, he/she is prepared to conduct didactic activities with persons with disabilities, he/she is prepared to provide community support and counselling to persons with disabilities and their families	Nie dotyczy	[SU2] presentation/project/paper/report	
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	50.0%
	Nie dotyczy	51.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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