

Subject card

Subject name and code	Early developmental support - legal grounds and rules of work organization, PG_00150061						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Nie dotyczy						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	50.0	80	
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_K04] The graduate is ready to reflect on the work undertaken and to adhere to the principles of professional ethics	Nie dotyczy	[SK4] test/exam - oral or written
	[PEDSPECJ5_W03] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education; knows the system of special education;	Nie dotyczy	[SW4] test/exam - oral or written
	[PEDSPECJ5_U18] The graduate can undertake practical pedagogical actions, adequate to his/her specialisation, allowing for elimination of differences between the disabled and non-disabled persons, including teaching disabled and non-disabled students, equalising educational opportunities for students coming from various environments, religions and nationalities.	nie dotyczy	[SU4] test/exam - oral or written
	[PEDSPECJ5_W10] He/she has in-depth knowledge and understanding of the types of social structures and institutions of social life (political, social, educational, cultural and assistive) and relations between them and changes; he/she has a structured and theoretically based knowledge in the field of disability counseling	Nie dotyczy	[SW4] test/exam - oral or written
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	0.0%
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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