

Subject card

Subject name and code	Typical and problematic sexual behaviors during childhood, PG_00150080						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish polish		
Semester of study	10	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Jurczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	The aim of the classes is to familiarize students with the laws of human psychosexual development during childhood, typical and problematic behaviors of children. The aim of the classes is also to familiarize students with methods of diagnosing and documenting problematic sexual behavior in children.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PESPECJ5_U05] The graduate can use in-depth psychological knowledge in solving pedagogical problems, recognises various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation.	The student is able to use in-depth psychological knowledge to solve pedagogical problems in the context of a child's psychosexual development. Recognizes manifestations of problematic sexual behavior and possible related mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PESPECJ5_W06] He/she knows and understands in an in-depth way aetiology and symptomatology of man's developmental disorders and disabilities and his/her functioning	The student knows and understands in-depth the etiology and symptomatology of problematic sexual behavior in children.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PESPECJ5_U04] The graduate can to adjust activities to human development deficits, on the basis of knowledge on human development disorders, he/she can prepare educational and rehabilitation tasks for a disabled person and their environment	The student is able to adapt activities to the deficits of the child's psychosexual development. Is able - based on the acquired knowledge - to develop educational and rehabilitation tasks for a disabled person and their environment.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[PESPECJ5_W12] He/she knows and understands how to identify, diagnose and document (using information processing tools) the special needs of people with disabilities	The student knows and understands how to identify, diagnose and document problematic sexual behavior in children.	[SW2] presentation/project/paper/report	
Subject contents	1. Concepts of psychosexual development.2. Psychosexual development in childhood.3. Typical sexual behavior of children.4. Problematic sexual behavior in childhood.5. Etiology of possible sexual behavior in children.6. The experience of sexual abuse and the psychosexual development of children.7. Problematic sexual behavior in cognitive, emotional and behavioral disorders.8. Assessment of the importance of problematic sexual behaviors for the functioning of children.9. Legal contexts of problematic sexual behavior. 10. Intervention strategies.11. Support for children's psychosexual development - selected elements of systemic therapy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity in class	51.0%	20.0%
	Final project	51.0%	80.0%
Recommended reading	Basic literature	A 1. Used during classes:Barbara B. (1994). Introduction to the systemic understanding of the family, Kraków.Bancroft J. (2011). Human sexuality, Wrocław.Beisert, M. (2009). Sexuality in the human life cycle, Warsaw. Dąbkowska M. (2013). Sexual behavior of children and adolescents with cognitive, emotional and behavioral dysfunctions, Toruń.Dąbkowska M. (2019). Sexual abuse of girls with intellectual disabilities, Toruń.Kościńska M. (2004). Unwanted sexuality: about the human needs of people with intellectual disabilities, Warsaw.Lew-Starowicz Z., Skrzypulec V. (2010). Basics of sexology, Warsaw.Namysłowska I. (2005). Child and adolescent psychiatry, Warsaw.	
	Supplementary literature	A 2. For independent study:Zielona-Jenek M., Chodecka A. (2010). I'm a girl, I'm a boy. How to support a child's psychosexual development, Gdańsk.B. Additional literature:Czub M. (2015). Understanding a sexually abused child, Sopot.	
	eResources addresses		
Example issues/example questions/tasks being completed	Not applicable		
Work placement	Not applicable		

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