

**Subject card**

<b>Subject name and code</b>	Work with a young child's family with developmental disorders, PG_00150082						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish "Nie dotyczy":		
<b>Semester of study</b>	10	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Skotnicka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: "Nie dotyczy"						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	" Nie dotyczy"						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDSPECJ5_W07] He/she has in-depth knowledge and understanding of the needs of disabled persons and rehabilitation and therapeutic possibilities, knowledge of legal regulations supporting the development and life situation of a disabled person	"Nie dotyczy"	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[PEDSPECJ5_U02] The graduate can use in-depth theoretical knowledge of special pedagogy and related disciplines to analyse and interpret problems of life of persons with disabilities, including educational, upbringing, caring, cultural and support problems, as well as motives and patterns of human behaviour.	"Nie dotyczy"	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PEDSPECJ5_U10] The graduate has well-developed interpersonal communication skills, can use specialist language and communicate accurately and coherently using a variety of communication channels and techniques with specialists in special pedagogy as well as with non-specialist audiences, can communicate with people with disabilities and their parents.	"Nie dotyczy"	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[PEDSPECJ5_K02] The graduate is ready to build proper relationships in the social environment on the basis of possessed knowledge in the field of pedagogy and related disciplines, is ready to initiate actions for the benefit of the social environment.	"Nie dotyczy"	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work	
Subject contents	"Nie dotyczy"		
Prerequisites and co-requisites	"Nie dotyczy"		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	"Nie dotyczy"	80.0%	100.0%
Recommended reading	Basic literature	"Nie dotyczy"	
	Supplementary literature	"Nie dotyczy"	
	eResources addresses		
Example issues/ example questions/ tasks being completed	"Nie dotyczy"		
Work placement	Not applicable		

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