

**Subject card**

<b>Subject name and code</b>	Basics of pedagogical therapy, PG_00150087						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2024			<b>Academic year of realisation of subject</b>		2026/2027	
<b>Education level</b>	uniform Master's studies			<b>Subject group</b>		Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies			<b>Mode of delivery</b>		at the university	
<b>Year of study</b>	3			<b>Language of instruction</b>		Polish j. polski	
<b>Semester of study</b>	6			<b>ECTS credits</b>		3.0	
<b>Learning profile</b>	academic			<b>Assessment form</b>		credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>			dr Dorota Bronk			
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		0.0		60.0	90
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond	nie dotyczy	[SK8] observation of student's independent or team work
	[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.	nie dotyczy	[SU6] demonstration of practical skills
	[PPWJ5_U14] The graduate has the skills enabling them to 14. effectively use the information obtained about the child or learner from specialists, including a psychologist, speech therapist, educator, doctor and parents or guardians of the child or learner, when working with a child or learner	nie dotyczy	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PPWJ5_W14] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of designing and conducting diagnostic activities, taking into account the specific functioning of preschool and younger school-age children and their diverse educational needs, including the scope and quality of social support	nie dotyczy	[SW2] presentation/project/paper/report
	[PPWJ5_W18] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of functioning and dysfunctions of the speech, hearing and vision apparatus as well as proper habits of using them	nie dotyczy	[SW2] presentation/project/paper/report
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	25.0%
	nie dotyczy	51.0%	25.0%
	nie dotyczy	51.0%	25.0%
	nie dotyczy	51.0%	25.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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