

Subject card

Subject name and code	Current Sociological Trends in Education, PG_00150128						
Field of study	Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish nie dotyczy		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers		prof. dr hab. Lucyna Kopciewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDMU2_W01] The graduate knows and has in-depth understanding of terminology used in pedagogy and its application in related disciplines	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_W08] The graduate has in-depth knowledge and understanding of the structure and functions of the education system and institutions of social life, and understands the relations between them, important from the point of view of educational processes	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_W03] The graduate has in-depth knowledge and understanding of contemporary trends in the development of pedagogy, its trends and pedagogical systems, understands their historical and cultural conditions	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_W11] The graduate has in-depth knowledge and understanding of philosophy of education and pedagogical axiology, as well as biological, psychological and social foundations of education and upbringing, understands the essence of functionality and dysfunctionality, harmony and disharmony, norms and pathology	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_W07] The graduate has in-depth knowledge and understanding of types of social bonds and understands the regularities that govern them, important from the point of view of educational processes	nie dotyczy	[SW4] test/exam - oral or written
[PEDMU2_U01] The graduate is able to observe, search and process information on social phenomena of various nature using various sources and making use of his/her psychological and pedagogical knowledge, as well as is able to interpret and solve educational problems	nie dotyczy	[SU4] test/exam - oral or written	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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