

Subject card

Subject name and code	Cultural Anthropology in educational theory, PG_00150166						
Field of study	Pedagogy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers		dr Sylwester Zielka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	To familiarize students with the basic problems and concepts of culture, both from a historical and contemporary perspective; appearance cultural anthropology as a modern scientific discipline examining the diversity of human behavior and its pedagogical references						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDMU2_W13] The graduate has in-depth knowledge and understanding of various educational environments, their specificity and processes taking place in them		The student has knowledge about cultural diversity and its impact on education		[SW4] test/exam - oral or written		
	[PEDMU2_W09] The graduate has in-depth knowledge and understanding of understands the cultural determinants of educational processes		The student understands the importance of the enculturation process		[SW4] test/exam - oral or written		
	[PEDMU2_W01] The graduate knows and has in-depth understanding of terminology used in pedagogy and its application in related disciplines		The student knows the conceptual apparatus of contemporary anthropology and its applications in relation to education		[SW4] test/exam - oral or written		
	[PEDMU2_W03] The graduate has in-depth knowledge and understanding of contemporary trends in the development of pedagogy, its trends and pedagogical systems, understands their historical and cultural conditions		The student has knowledge of classic and contemporary trends in anthropology		[SW4] test/exam - oral or written		

Subject contents	1. Anthropology as a science in relation to other social sciences (questions, perspectives, methods), 2. Culture as a structure and structuring of culture; 3. Language, culture and social relations. Bilingualism and multilingualism as an educational challenge; 4. Ways of learning culture (constructing social identities); 5. Cultural dynamics: continuity and change in culture. 6. Cultural relativism as a perspective for description and educational action; 7. Religion as a cultural phenomenon and its social functions,		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	E. Nowicka, Świat człowieka, świat kultury, Warszawa 2006W.J. Burszta, Antropologia kultury, Poznań 1998 M. Buchowski, Zrozumieć Innego, Kraków 2004T. Dant, Kultura materialna w rzeczywistości społecznej, Kraków 2007M. Herzfeld, Antropologia, Kraków 2004	
	Supplementary literature	P.C. Salzman, P.C. Rice, Myśleć jak antropolog, Gdańsk 2009 C. Hann, Antropologia społeczna, Kraków 2008 F. Bowie, Antropologia religii, Kraków 2008 K. Hasrtup, Droga do antropologii, Kraków 2008 T. Dant, Kultura materialna w rzeczywistości społecznej, Kraków 2007 U. Hannerz, Powiązania transnarodowe, Kraków 2006 S. Sassen, Globalizacja. Esej o nowej mobilności ludzi i pieniędzy, Kraków 2007 T. Edensor, Tożsamość narodowa, kultura popularna i życie codzienne, Kraków 2005	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Ways of looking at cultural difference. Enculturation as an introduction to culture. Stability and changeability in culture.		
Work placement	Not applicable		

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