

**Subject card**

<b>Subject name and code</b>	Methodology of teaching Russian at language courses, PG_00150189						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Russian Polish 30% Russian 70%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wądołowska-Lesner				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The aim of the course is to familiarise students with issues in language teaching methodology and to prepare them for their work as a teacher/lecturer.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	The student has a structured detailed knowledge of Russian language teaching methodology; he/she knows the assumptions of conventional and unconventional teaching methods and the specifics of teaching in different age groups.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	The student is able to work in a team (also diverse in age), deal effectively with a variety of interpersonal situations.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	The student presents the results of his/her work clearly (both in Polish and Russian) and uses a variety of modern methods and techniques.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the extent of his/her methodological knowledge and professional skills and understands the need for further, continuous development of his/her own competences in the given field.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	The student has professional skills in the methodology of teaching Russian (he/she is able to create a scenario for a lesson, choose an appropriate textbook or teaching method).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students will search, analyse and consolidate knowledge of foreign language teaching methodology from a variety of sources (including the Internet) in a structured and systematic manner.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is prepared for the profession of a Russian language teacher/lecturer, is active and persistent in the implementation of individual and team professional activities.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	The student has advanced knowledge of the interrelationship of language teaching methodology with other sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	The student is able to communicate in Polish and Russian using professional methodology terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
<b>Subject contents</b>	Scientific foundations of language teaching methodology. Conventional and unconventional methods of language teaching. Communicative approach in language teaching. Specifics of teaching for different age groups (children, adolescents, adults, seniors). Curricula and textbooks for Russian language teaching for different age groups. Use of other didactic means (including multimedia) in the lesson. Lesson (teaching unit and its structure). Lesson planning (types and models of lessons, formulation of lesson objectives, selection of teaching content, creation of a lesson plan). Specifics of teaching the different language skills in courses (listening comprehension, speaking, reading comprehension, writing). Control and evaluation of students' performance.		
<b>Prerequisites and co-requisites</b>	A prerequisite for participation in the course is the choice of specialisation: Teaching Russian in specialised language courses. Knowledge of the Russian language to the extent that the learning outcomes can be met.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The grade is given for active participation in exercises, systematic preparation of issues and tasks indicated by the instructor	71.0%	25.0%
	Development of lesson plans	51.0%	25.0%
	Written examination	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Akishina A.A., Kagan O.E., Uchishchimya učit' for the teacher of Russian as a foreign language, Russian Language. Kursy, Moscow 2005.</li> <li>• Komorowska H., Methodology of foreign language teaching, Warsaw 2001.</li> <li>• Róg T., Language Teaching. Teoria, badania, praktyka, Lublin 2020.</li> <li>• Rycyk-Sztajdel H., Szaszkowa S.,(red.), Teaching Russian language to students of Russian philology, 2, Lublin 2010.</li> <li>• Ziętała G., Russian language teaching in Russian studies (Russian language teaching in Russian studies), Rzeszów 2004.</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• Kapitonova T. I., Moskovich L. V., Methodology of teaching Russian as a foreign language, St. Petersburg, Zlatoust, 2005.</li> <li>• Living methodology for the teacher of Russian as a foreign language, Author's Collective, Moscow 2005.</li> <li>• Selected articles from the teachers' journal Foreign Languages in School and from teaching websites.</li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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