

Subject card

Subject name and code	The basics of psychology and pedagogy, PG_00150190						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	Introduction to basic psycho-pedagogical issues; knowledge of learners' personality types, motives for learning at different educational stages and in different environments, preparation for the implementation of educational tasks; provision of tools for reflective and critical improvement of professional practice; knowledge of the educational system and its contexts (ideological, political, social and economic requirements), the need for lifelong learning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	The student has knowledge of the interdisciplinary nature of psychology and pedagogy	[SW3] text preparation/written work
	[FROSL3_K06] The student has a belief in the importance of behaving in a professional manner, reflecting on ethical issues and adhering to professional ethics.	Student knows how to behave in professional situations, understands the need to respect the professional ethics of a teacher	[SK8] observation of student's independent or team work
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students will be able to apply their knowledge of psychology and pedagogy using a variety of sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is persistent and ready to undertake professional challenges, using psychological and pedagogical competences he/she is able to find himself/herself in the implementation of individual and team tasks	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	The student is able to present the results of his/her work and simple research in psychology and pedagogy in a logical and appropriate form	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills	
Subject contents	Social and cultural conditions of human development, socialization and education; educational ideologies; contemporary trends in education and their practical implications (new education, radical, critical and emancipatory pedagogy); teaching styles; social inequalities and their impact on school selections; marketing of education; teacher as a creator of the program, textbooks for learning, teaching and the socio-economic system; teacher (practitioner, organizer, social worker, leader and communication in the educational environment).		
Prerequisites and co-requisites	choice of specialty: teaching Russian at specialized language courses		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of a dissertation - research and presentation of results	51.0%	70.0%
	active participation	80.0%	5.0%
	permanent monitoring	51.0%	25.0%
Recommended reading	Basic literature	Kuźma J., Morbitzer J. (red.): <i>Nauki pedagogiczne w teorii i praktyce edukacyjnej</i> . T. 1 i 2. Krakow 2003, Wyd. AP. W. Berger P., Luckmann T., <i>Spoleczne tworzenie rzeczywistosci</i> , Warszawa 1983. Śliwerski B., <i>Wspolczesne teorie i nurty wychowania</i> , Krakow 2001. Barnes D., <i>Nauczyciel i uczniowie. Od porozumiewania sie do ksztalcenia</i> , Warszawa 1988	
	Supplementary literature	Lewowicki T. (red.): <i>Pedagogika we wspolczesnym dyskursie humanistycznym</i> . Krakow 2004, Oficyna Wydawnicza Impuls.	
	eResources addresses	Podstawowe https://www.portaloswiatowy.pl - Portal Oświatowy, Wydawnictwo Wiedza i praktyka http://www.oswiata.abc.com.pl - Wolters Kluwer Polska SA http://www.edunews.pl - Portal o nowoczesnej edukacji Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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