

**Subject card**

<b>Subject name and code</b>	Teaching Russian in the tourism sector, PG_00150193						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Russian Russian		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Bianca Sadowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	<p>- familiarizing students with issues related to the methodology of teaching foreign languages during specialized courses preparing for work in the tourism and guide industry,</p> <p>- preparation for work as a Russian language teacher,</p> <p>- systematizing knowledge in the field of lexical and grammatical structures, including elements of specialist vocabulary and terminology in the tourism and guide industry,</p> <p>- developing all language skills, including the use of specialized language,</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K05] The student recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	Is able to present his opinion in Russian on the threats resulting from tourism.	[SK1] oral statement/conversation/discussion
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	Can use knowledge of the language in many situations related to the tourism industry.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	Has linguistic and theoretical knowledge in many areas related to tourism (geography, art history, history, etc.).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	Has in-depth theoretical and practical knowledge of Russian linguistics.	[SU1] oral statement/conversation/discussion
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	Is able to work independently and in a group on a commissioned project.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	A student is able to use appropriate terminology related to the tourism industry.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	When preparing for classes and tests, a student looks for new resources to expand his vocabulary knowledge.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	A student has knowledge of how to learn new language issues.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	Is able to work in a group on new tasks and projects that combine knowledge from various areas.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task	
Subject contents	The specificity of teaching Russian in the field of tourism and guiding. Tourism concept. Tasks performed as a guide and employee of the tourism industry. Russian and Polish market of tourist services. Hotel and gastronomy. Types of transport, timetable, booking tickets. Airlines, airports. Marketing in tourism. Travel for educational and professional purposes. Quality of services in tourism. Russian industry guide. Polish and Russian places worth visiting. Local history museums.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essays	51.0%	30.0%
	test	51.0%	70.0%

Recommended reading	Basic literature	<p>Obląkowska-Galanciak, B. Jeglińska, Język rosyjski w turystyce, Wydawnictwo Uniwersytetu Warmińsko-Mazurskiego, Olsztyn 2002.</p> <p>B. Walczak-Sroczyńska, Język rosyjski: podręcznik dla studentów hotelarstwa, agroturystyki i organizacji ruchu turystycznego, WSE, Warszawa 2001.</p> <p>Zh. Graudynya, Russkiy yazyk v industrii turizma. Uchebnoye posobiye, Izdatel'stvo: Russkiy yazyk. Moskwa 2020.</p>
	Supplementary literature	<p>L.B. Trushina, T.G. Volkova, N.B. Gliva, Russkiy ekzamen turizm. Uchebnyy kompleks po , 2007</p> <p>L.B. Trushina, T.G. Volkova, N.B. Gliva, Russkiy ekzamen turizm. Leksiko-grammaticheskiy praktikum, 2010.</p> <p>S. Khavronina, I. Kaznyshkina, Pyat' zvezd: ekspres-kurs po russkomu yazyku dlya rabotnikov servisa, Izdatel'stvo: Russkiy yazyk.Kursy, Moskwa 2016.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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